

LINK CCR&R

PROFESSIONAL DEVELOPMENT TRAINING TEAM

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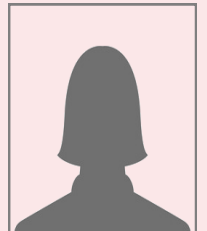
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Now Hiring

Behavioral Consultant
Open Position



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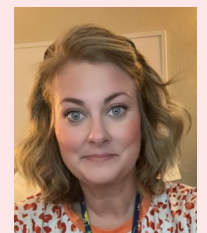
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Building Trusting Relationships with Families

Here are some different ways to lay the foundation for successful, supportive family engagement!

Establishing a common ground and shared goal of supporting the child & family

Ideas Include: Home visits, meet-and-greets, open conversations; specifically including less formal activities that allow families and providers to learn more about each other.



Demonstrating in multiple ways that families are valued

Ideas Include:

- Day-to-day interactions ("Hi! It's great to have you here!", "We'd love to hear your feedback on this program matter")
- Welcoming environments that reflect families identities served (ex. Ethnicity, languages spoken, family structure)
- Opportunities to collaborate with early educators in serving their child/their child's group (ex. Family-led read-alouds, volunteering to support classroom projects like gardening)



Working with each family to identify their family strengths

Ideas Include: Interviews, worksheets, creating a "strengths" map



Highlighting cultural diversity of families

Ideas Include: Creating opportunities for families to share their cultural traditions, home language, images of different ethnicities/races and/or family structures, messaging in languages spoken)



Dedicated interactions & program policies that give families actionable roles

Involve parents in decision-making processes and committees - like system improvement efforts, hiring committees, etc. [as we shared in last month's family engagement tip](#)



www.naeyc.co

Descriptions of Professional Development Sessions

ACES 102: Overcoming Adverse Childhood Experiences

This session will provide a brief overview of ACEs and teach ways to overcome them. We will view the variables related to resilience, protective factors, & safe, stable, and nurturing relationships and environments.

ACES 103: Preventing Adverse Childhood Experiences

This session will provide an overview of ACEs and the impact of trauma. It will also help identify some of the root causes of adverse childhood experiences and look at the high-quality practices for preventing ACEs for individuals, families, schools, and communities.

An Overview of the Importance of Child Observation and Assessment

Participants will receive an overview of child observation and assessment along with information on why we observe children. We will also discuss the different observation types, screenings, assessments, benefits, and the tools needed to perform the observation and assessments.

Appropriate Use of Technology

This training will look at ways that early education programs can appropriately integrate the use of technology in the learning environment. We will also review strategies to keep children safe online.

Asset Mapping

This training will review the importance of asset mapping in the early education field, including what it is and how to implement it.

Building a Firm Foundation with TRAILS One Block at a Time

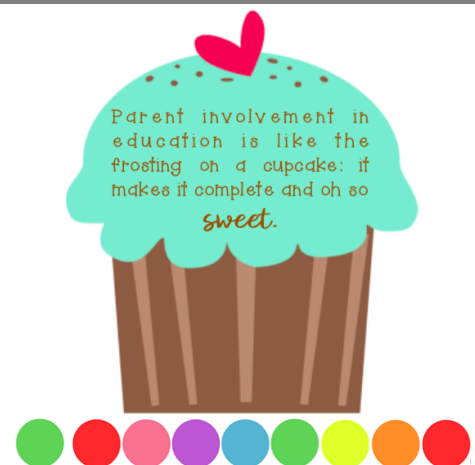
In this series for family childcare providers, participants will receive an overview of the West Virginia Elements of Family Child Care Series. There are four sessions that discuss how children grow, organizing a program, how children learn, and building relationships. ***There are technical assistance visits in addition to the sessions to support learning.**

Building Strong Foundations: Supporting Infants and Toddlers through the West Virginia Early Learning Standards Framework: Infant/Toddler (WV ELSF I/T)

Providers will explore the WV ELSF for Infants and Toddlers by discussing the purpose, content, application, and benefits of the Early Learning Standards, and how to incorporate each domain into a lesson plan.

Conflict Resolution and Problem Solving

Are you constantly dealing with conflict in your classroom? Do you feel that all you are saying is, "No!" and "Stop that!" Do you spend a great deal of time resolving conflict in your room? If so, this training is for you. During this session, participants will be introduced to the definition of conflict from a child's perspective. We will discuss various struggles that are occurring in the classroom, and together, we will deliberate problem solving strategies to assist with those classroom conflicts.



Descriptions of Professional Development Sessions

Developmental Modules for Children Preschool Age and Up

These sessions will provide an overview of the importance of cognitive, physical, and social-emotional development for children. We will discuss Piaget and Vygotsky's theories and how they apply to cognitive development; we will review fine and gross motor skills and developmental screenings; and we will explore Vygotsky's Sociocultural Theory and Erikson's 8 Stages of Psychosocial Development.

Early Childhood Positive Behavior Intervention Supports (ECPBIS)

The Early Childhood Positive Behavior Intervention and Support Series reviews social-emotional development supports in all Preschool settings. The modules are based on the Pyramid Model, which follows the public health model of prevention, promotion, and intervention. To receive ten hours of WV STARS credit, all modules must be completed. ***Participant's Director must have completed the ECBPIS Director Overview prior to the start of these modules.**

ECPBIS Director Overview

This session is a director's overview of the Early Childhood Positive Behavior Intervention and Support Series on providing social-emotional development supports in all Preschool settings. The modules are based on the Pyramid Model, which follows the public health model of prevention, promotion, and intervention.

***Completion of this training is required of directors prior to staff participation in the Early Childhood Positive Behavior Intervention Supports Modules.**

Emergency Preparedness for Centers/Facilities

In this session, participants will discuss the different types of emergencies that could happen, review the importance of planning and preparing for those emergencies, and how to protect children and staff during and after events. Participants will receive support in creating the required emergency preparedness action plan. ***To receive full credit, there is a required one-hour TA visit, where participants will receive individualized support in creating the required emergency preparedness action plan.**

Expectations and Guidance Versus Rules and Punishments

When faced with challenging behavior in an early childhood classroom the first instinct is to enact rules and punishments. The approach of teaching expectations and providing positive guidance offers an alternative to the frustration of the rule and punishment cycle. In this training, we will look at the expectation and positive guidance approach for prevention of challenging behaviors in the early childhood classroom. Strategies for teaching engagement and pro-social skills will be covered along with methods to determine the functions of challenging behaviors.

Get to Know HighScope: An Introduction to the Curriculum

This session is a general overview of the HighScope curriculum for anyone interested in exploring it deeper.

Hands-On Play Party! A DIY Guide to Sensory Play

In this session, participants will review how sensory play enhances learning in early childhood, and discover easy DIY activities to help children explore the world through their senses.

ITPBIS Director Overview

This session is a director's overview of the Infant Toddler Positive Behavior Intervention and Support Series. The modules are based on the Pyramid Model, which follows the public health model of prevention, promotion, and intervention. This training is required of all directors with staff enrolled in the ITPBIS Modules. ***Completion of this training is required of directors prior to staff participation in the ITPBIS Modules.**



“Effective family engagement is best achieved through a balanced and reciprocal partnership among schools, families, and the community.”
~ Michael Haggen



Descriptions of Professional Development Sessions

I/T Positive Behavior Intervention Support (ITPBIS)

The Infant Toddler Positive Behavior Intervention and Support Series consists of five, two-hour, modules on social emotional development supports in all Infant Toddler settings. The modules are based on the Pyramid Model, which follows the public health model of prevention, promotion, and intervention. To receive ten hours of STARS credit, all modules must be completed. ***Participant's Director must have completed the ITPBIS Director Overview prior to the start of these modules.**

Planning Your Professional Growth

This training focuses on professional growth of early education providers and how to identify goals for the future.

Preschool Child Portfolios

Do you want to explore how to create a preschool portfolio for the students in your classroom? In this training, we will discuss why keeping a portfolio for each child is important. We will discover how to start the portfolio process, track the child's development in several different learning areas, and review ways to stay on track with managing the portfolios. This session will also include guidelines for recording, organizing, reflecting, and using anecdotal notes.

Quality Counts

Why does high-quality childcare matter? Because the need for quality childcare has never been greater! But what does it look like in our state and how can we help? Through group discussion and the use of media, early childhood educators will examine program supports that are necessary to achieve and maintain quality childcare and the important role they play within the process.

RR Spreading HOPE

The HOPE training will cover the effects of ACEs on health outcomes, the importance of positive childhood experiences, the research showing their mitigating effects on ACEs, and the biological basis for these effects. We will introduce the four building blocks of HOPE and discuss type 1 vs. type 2 thinking and discuss some ideas of how to incorporate the HOPE Framework into practice.

Stress Management for Early Childhood Professionals

This session will look at the correlation between stressors and stress reactions in caregivers. We will discover the impact of stress on the body and we will explore and practice stress reduction techniques. We will also review stress reduction techniques and activities that can be shared with children.



Descriptions of Professional Development Sessions

The 5 W's for Lesson Planning

This training will focus on lesson planning. We will discuss what a lesson plan is, the planning process, who is involved in that process, and the information that needs to be included on a lesson plan. This training will also look at the differences between an individualized plan and a group plan.

The Growing Brain

This module series explores brain development of infants and young children from birth through age 5 in the context of relationships. Participants will investigate language and executive function and how the two are related. There will also be discussion of how relationships and attachment affect development and behavior and participants will discover how play positively affects children in all areas of development.

Understanding ACES (Adverse Childhood Experiences): ACES 101

During this training session participants will be introduced to the concept of Adverse Childhood Experiences (ACE's) through awareness and education. We will discuss what ACEs are, the impact they have on children and adults, and become familiar with the 10 types of ACEs.

Utilizing the Environment Rating Scale to Achieve Higher Program Quality

This session will include an overview of the most recent versions of the Environment Rating Scales as well as information on how to use the results from the self-assessment to improve program quality through goal setting and the creation of action plans and professional development plans. This training will be applicable to staff and administrators of childcare centers, facilities, and family childcare home programs.

West Virginia Elements of Family Child Care Series (EFCCS)

This program was developed for family childcare providers to improve the quality of early care and education for children. The series focuses on topics ranging from "Becoming a Professional" and "Organizing Your Day" to "What Children are Learning" and "Working with Parents."

Why So Dramatic? The Importance of Pretend Play

In this session, participants will discuss the benefits of pretend play and what materials and experiences to offer in their dramatic play areas to help create an ideal learning environment.

WVIT II Admin

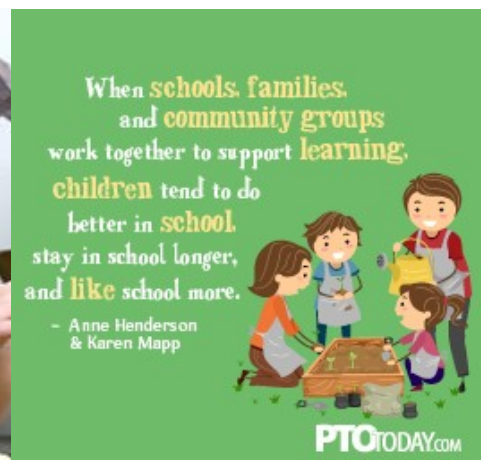
Administrators will get a preview of the training caregivers will participate in throughout WVIT II. They will also explore their role in supporting the caregivers in their professional development journey.

WVIT II Caregiver Relationship Based Care (WVIT II)

This series provides information about relationships with infants and toddlers. ***Participants must be registered with WV STARS, have successfully completed WVIT I or WVIT I-R, and have an administrator who has completed the WVIT II Administrator Professional Development Course to register.**



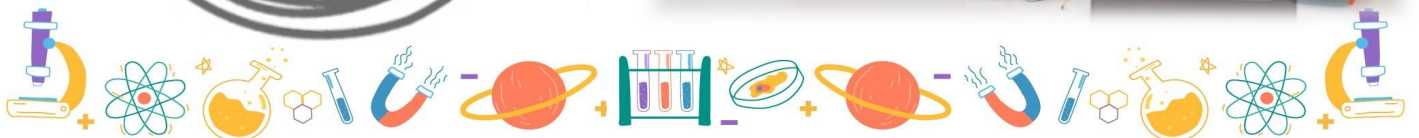
<https://www.naeyc.org/our-work/families/play>



October

DATE & TIME OF SESSION	LOCATION OF SESSION	CORE COMP TIER TARGET AGE	TITLE OF SESSION	PROFESSIONAL DEVELOPMENT PROVIDER
Thursday October 3rd 9:00am to 11:00am	Link CCR&R 1st Floor	PL Basic Admin, I/T	WVIT II Admin	Claire Culver
Tuesday October 8th 12:00pm to 1:00pm	Online	PL Basic All Ages	Quality Counts	Becky Keaton
Thursday October 10th 12:30pm to 1:30pm	Online	CGD, PL Basic All Ages	Stress Management for Early Childhood Professionals	Becky Stewart
Monday October 21st 6:00pm to 8:00pm	Early Education Station	HSN Basic All Ages	Emergency Preparedness for Centers/Facilities	Jessica Wilcoxon
Thursday October 24th 1:00pm to 2:00pm	Link CCR&R 2nd Floor	CGD, EC, PL, AM Basic Admin	ITPBIS Director Overview	Becky Stewart
Thursday October 24th 6:00pm to 8:00pm	Link CCR&R 1st Floor	CGD, COA Basic Pre-K	Preschool Child Portfolios	Amber Swindler

In short,
when families are
engaged in learning at
home and school,
children do better and
schools get better.



November

DATE & TIME OF SESSION	LOCATION OF SESSION	CORE COMP TIER TARGET AGE	TITLE OF SESSION	PROFESSIONAL DEVELOPMENT PROVIDER
Monday November 4th 1:00pm to 3:00pm	Link CCR&R 1st Floor	PL Basic All Ages	Planning Your Professional Growth	Becky Keaton
Thursday November 7th 4:30pm to 6:30pm	Link CCR&R 2nd Floor	EC Basic All Ages	Get to Know HighScope: An Introduction to the Curriculum	Jessica Wilcoxon
Thursday November 7th 6:30pm to 8:00pm	Link CCR&R 1st Floor	CGD, FCR Basic All Ages	RR Spreading HOPE	Becky Stewart
Thursday November 14th 6:00pm to 8:00pm	Link CCR&R 1st Floor	CGD, EC Basic All Ages	Hands-On Play Party! A DIY Guide to Sensory Play	Melisa Dennison
Tuesday November 26th 6:30pm to 8:30pm	Forrest Burdette COM	COA Basic All Ages	An Overview of the Importance of Child Observation and Assessment	Amy Willis

COLLABORATIVE FAMILY ART PROJECTS

Something amazing happens when families enjoy art together, and collaborative art projects are the perfect way to connect with kids. Collaborative art is any artwork that is created by a group of people. The best part is that each person is encouraged to contribute in some significant way to the artwork. When families work on collaborative family art projects, they build community and togetherness. Working as a team with a common goal is powerful and it is perfect if you need an emergency dose of connection.



Heart Mandalas

Materials:
Paper, Drawing Tools (Markers, pens, pencils, crayons, etc.)

Instructions:

1. Draw a small heart: To begin, the first person starts by drawing a small heart in the center of the page.
2. Add a layer: Then, the second person adds a layer to the heart drawing with another heart of some sort of design element around the first. Repeat until everyone has a turn.
3. Keep going: Continue back and forth until all parties decide that the heart is complete.

December

DATE & TIME OF SESSION	LOCATION OF SESSION	CORE COMP TIER TARGET AGE	TITLE OF SESSION	PROFESSIONAL DEVELOPMENT PROVIDER
Thursday December 5th 12:00pm to 2:00pm	Online	CGD, FCR Basic All Ages	Conflict Resolution and Problem Solving	Becky Stewart
Monday December 9th 6:00pm to 7:00pm	Online	CGD, EC Basic All Ages	Why So Dramatic? The Importance of Pretend Play	Melisa Dennison
Thursday December 12th 12:00pm to 2:00pm	Online	CGD, FCR, EC Basic All Ages	Expectations and Guidance Versus Rules and Punishments	Becky Stewart
Thursday December 12th 1:00pm to 3:00pm	Link CCR&R 1st Floor	PL, AM Basic All Ages	Utilizing the Environment Rating Scale to Achieve Higher Program Quality	Becky Keaton
Saturday December 14th 10:00am to 12:00pm	Link CCR&R 2nd Floor	PL Basic All Ages	Asset Mapping	Jessica Wilcoxon
Saturday December 14th 1:00pm to 3:00pm	Link CCR&R 2nd Floor	CGD, EC Basic All Ages	The 5 W's of Lesson Planning	Jessica Wilcoxon
Saturday December 14th 3:15pm to 5:15pm	Link CCR&R 2nd Floor	EC Basic All Ages	Appropriate Use of Technology	Jessica Wilcoxon

Super Saturday



“BEHIND THE CHILD THAT MAKES THE MOST PROGRESS, IS AN ACTIVELY INVOLVED PARENT.”

Module Series & Workshops

DATE & TIME OF SESSION	LOCATION OF SESSION	CORE COMP TIER TARGET AGE	TITLE OF SESSION	PROFESSIONAL DEVELOPMENT PROVIDER
See Page 16	Link CCR&R 1st Floor	CGD Advanced I/T	WVIT II Caregiver Relationship Based Care (WVIT II)	Claire Culver
See Page 17	Forrest Burdette COM	CGD, EC, PL All Tiers All Ages	Early Childhood Positive Behavior Intervention Supports (ECPBIS)	Becky Stewart
See Page 18	Link CCR&R 2nd Floor	CGD, EC, FCR, HSN Basic All Ages	The Growing Brain	Amy Willis
See Page 19	Link CCR&R 2nd Floor	CGD, EC, PL Intermediate I/T	I/T Positive Behavior Intervention Support (ITPBIS)	Becky Stewart
See Page 20	Logan Library	All CKCs Basic All Ages	West Virginia Elements of Family Child Care Series (EFCCS)	Melisa Dennison Amber Swindler
See Page 21	Link CCR&R 1st Floor	CGD, HSN All Tiers All Ages	ACES Workshop	Amber Swindler
See Page 22	Link CCR&R 1st Floor	CGD, COA Basic I/T	Building Strong Foundations: Supporting Infants and Toddlers Through the West Virginia Early Learning Standards Framework: Infant/Toddler (WV ELSF I/T)	Courtney Golden
See Page 23	Link CCR&R 2nd Floor	CGD, COA Intermediate All Ages	Developmental Modules for Children Preschool Age and Up	Amy Willis



LEARNING THROUGH



A Celebration of Brain-Building Activities
that Honor **Cultures and Traditions**

Family Engagement Activities and Resources for Child Care Providers

Food



- Share family recipes.
- Create a recipe book with contributions from families that includes traditional family recipes.
- Host a potluck dinner where families bring dishes from their cultural heritage.
- Organize a cultural day where families can share their traditions through performances, food and crafts.

Resources

- [Brain Building Tips for Mealtime](#)
- [Mealtime Activities: Brain-Building Challenge](#)
- [Food and Play Tip Set](#)

Music & Dance



- Create a shared music playlist that families can contribute to.
- Create a playlist of music from different cultures for children to listen to during nap time or quiet time.
- Organize a dance party where families can teach and learn traditional dances from different cultures.
- Host a family singalong featuring traditional songs from different cultures.
- Invite families to share traditional instruments from their culture with the children.
- Host a family karaoke night featuring songs from different cultures.
- Invite families to share traditional lullabies from their culture with the children.
- Host a music concert where families can perform and share their favorite songs.

Resources

- [Growing Young Brains with Music & Dance](#)
- [Early Music Experience](#)

Celebrations & Festivals

- Family Day/Night celebrating diverse cultures.
- Share a list of local cultural events.
- Acknowledge cultural holidays celebrated throughout the year.
- Host a cultural fashion show where children and families can wear traditional clothing from their cultures.
- Organize a cultural field trip to a museum or cultural center in the community.
- Host a family game night where families can play traditional games from different cultures.
- Organize a cultural scavenger hunt where children and families can learn about different cultural landmarks and traditions in the community.
- Invite families to share traditional holiday stories with the children.
- Create a family photo album featuring photos from different cultural celebrations.
- Invite families to share traditional holiday decorations with the children.
- Create a cultural museum in the classroom featuring artifacts and information from different cultures.
- Host a family movie night featuring films from different cultures.
- Celebrate different cultural dress days where families and children can dress up in traditional clothing.
- Create a cultural calendar featuring important holidays and celebrations from different cultures.



Reading & Storytelling



- Invite families to share their favorite childhood stories or folktales.
- Read children's books that feature diverse characters and cultures.
- Create a multicultural book club for families to read and discuss books from different cultures.
- Host a family storytelling night where children and parents can share stories from their cultural backgrounds.
- Create a book swap program where families can share their favorite books with each other.
- Create bookmarks with families.
- Create a lending library with a variety of books featuring different cultures.

Resources

- [Celebrating Cultures and Traditions through Books](#)
- [GROWING YOUNG BRAINS: Building a Foundation for Reading](#)
- [The Reading Challenge](#)
- [Literacy Tip Set](#)
- [Language Development: From Listening to Speaking](#)
- [Foundations of Literacy](#)
- [Reading Your Way to a Culturally Responsive Classroom](#)

Discussing Race & Promoting Equity



Resources

- [Promote Equity in Child Care through Quality Interactions](#)
- [Talking About Race with Young Children](#)
- [Race Today: What Kids Know as They Grow](#)
- ["Racing" Towards Equality: Why Talking to Your Kids About Race Is Good for Everyone](#)
- [Moving Beyond Anti-Bias Activities: Supporting the Development of Anti-Bias Practices](#)



Languages



- Learn to say Hi and Bye in different languages.
- Invite families to teach children basic phrases and words in different languages.
- Create a language learning corner with books, menus, mail, letters, greeting cards and other resources in different languages.
- Organize a language exchange program where families can practice speaking different languages together.
- Invite families to read books in their native language to the children.
- Host a family poetry night where families can share their favorite poems and rhymes.

Resources

- [Bilingual Language Development](#)
- [Many Languages, One Classroom: Supporting Children in Superdiverse Settings](#)



Arts & Crafts

- Paint a self-portrait: Children can use paint and paper to create a self-portrait that celebrates their unique qualities and identity.
- Create a family tree: Use construction paper, markers, and photos to make a family tree to help children learn about their family history and heritage.
- Create a memory book: Use a scrapbook or journal to document family traditions, holidays and special memories.
- Host an arts and crafts day where families can create traditional crafts from their cultural backgrounds.
- Create a multicultural art exhibit with artwork from children and families.
- Create a cultural garden where children can learn about plants and herbs from different cultures.
- Create a family memory box featuring mementos and artifacts from different cultural celebrations.

Visit GrowYoungBrains.org for information on brain building resources for child care programs.



WV CHILD CARE CREDENTIAL TRAININGS

2024-2025



JULY 2024	AUGUST 2024	SEPTEMBER 2024
	Mind in the Making WVIT I-R WV ELSF I/T Understanding ACEs: ACEs 101	Emergency Preparedness
OCTOBER 2024	NOVEMBER 2024	DECEMBER 2024
The Growing Brain WVIT II WVEFCCS ITPBIS Quality Counts	Planning Your Professional Growth RR Spreading HOPE	WV ELSF I/T Utilizing ERS to Achieve Higher Program Quality
JANUARY 2025	FEBRUARY 2025	MARCH 2025
ECERS-3 WV ELSF Preschool WVIT I-R	Quality Counts Understanding ACEs: ACEs 101	FCCERS-3 Planning Your Professional Growth FCCPBIS ITERS-3
APRIL 2025	MAY 2025	JUNE 2025
Utilizing ERS to Achieve Higher Program Quality ECPBIS RR Spreading HOPE	The Growing Brain Emergency Preparedness WV ELSF I/T Director's Toolbox	WVIT II ECERS-3



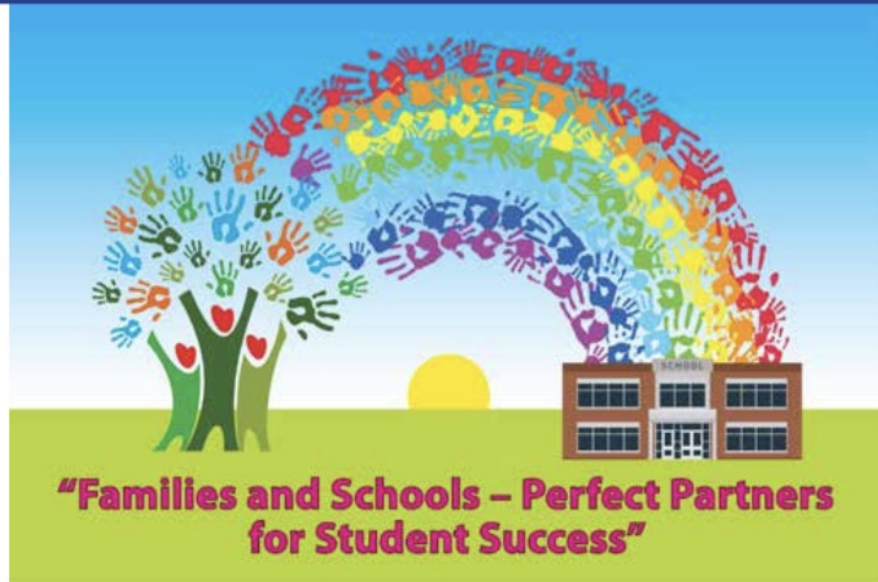
“Strong family engagement is not about communicating TO families, but about building relationships WITH families.”
 ~ Lauren Vargas



FAMILY ENGAGEMENT IN EDUCATION

Schools understand that parents are busy people, but there are many different ways you can get involved in your child's education. No matter how little or how much time you have, there are many ways you can positively impact your child's education at school and at home. Remember, when parents get involved and stay involved, all students achieve at higher levels.

GET INVOLVED



VOLUNTEER AT SCHOOL Schools often send home lists of various ways that parents can volunteer. If they don't, let your child's teachers, principal, or counselors know your special skills and ask what you can do to help.

SHOW YOUR CHILD THAT YOU CARE Have a conversation with your child about school and homework regularly. Ask specific questions that inform you about your child's day. Know what classes your child is taking, who your child's friends are, and other essential information.

KEEP IN TOUCH WITH THE SCHOOL Get to know your child's teachers, principal, counselors and school's parent involvement coordinator. Make it a point to stay in contact with them throughout the school year.

EXPRESS HIGH EDUCATIONAL EXPECTATIONS Encourage your child to take challenging courses and monitor your child's academic performance (homework, grades, and test scores) throughout the year. Emphasize effort and achievement.

ATTEND SCHOOL MEETINGS, FUNCTIONS, & EVENTS Make time to attend parent-teacher conferences, parent fairs, curriculum nights, award ceremonies and other school events. Your attendance and support matters to your child.

SEEK OUT INFORMATION Request a meeting with your child's teacher regarding any aspect of your child's education. If you have other questions, ask the school by calling or sending a note so they can link you with the appropriate person who can respond to your needs.

BE AN ACTIVE PART OF DECISION MAKING COMMITTEES Participate in parent or school leadership organizations. Ask your school about the Parent Teacher Association or Parent Teacher Organization, school council, parent advisory committee or other parent organizations and then join one.

MAKE SCHOOL IMPORTANT Talk positively about school with your child. Send your child prepared for school each day with pens, pencils, notebooks, and homework completed. Make school a priority by ensuring they are at school every day and arrive on time.

BE SEEN AT SCHOOL Arrange a visit to your child's classroom, have lunch with your child at school, or visit the Parent Center. Your presence matters and shows the school that you are invested in your child's education.

BE INFORMED AND RESPONSIVE Ask, collect, read, and respond, if needed, to all information (school policies, field trip information, student handbook, etc.) that is sent from your child's school or teacher. If you need to receive information in a language other than English, call or visit the school.

VISIT YOUR SCHOOL'S WEBSITE Access all kinds of information, including homework assignments, class schedules, lesson plans, test dates, and grades on your child's school website. If you don't know your school's Website, ask your child's teacher or the school.

PARTICIPATE IN WORKSHOPS THAT ARE OFFERED Look for great opportunities to meet other parents at school through workshops that cover topics such as child development, school standards, and other shared parent concerns. If workshops are not offered regularly, help plan one or suggest ideas to your school counselors or parent involvement coordinator.

PROVIDE A RICH LEARNING ENVIRONMENT AT HOME Make time for meaningful dinner conversations, trips, games, reading time, family sports, and daily routines. Activities like these will contribute to your child's academic achievement at school.

DROP IN ON AFTER SCHOOL OR EXTRACURRICULAR ACTIVITIES Pick your child up from after-school activities or stop by a few minutes early to watch your child in action, if you are unavailable during the school day. It is also important to know your child's after school teacher, instructor, or coach.

INVITE THE COMMUNITY TO PARTNER WITH THE SCHOOL Encourage local businesses, churches, clubs, or civic organizations that you are involved with to volunteer or financially support the school. Have community partners provide schools and families with information about services and resources they provide that support student learning such as mentoring, tutoring, and service learning activities.

For more student and parent information visit:

www.doe.virginia.gov/families/



West Virginia



Infant/Toddler Professional
Development Program



WVIT II:

RELATIONSHIP BASED CARE

Session 1	Tuesday, October 1, 2024	12:00-3:30 pm
Session 2	Tuesday, October 8, 2024	12:00-3:30 pm
Session 3	Tuesday, October 15, 2024	12:00-3:30 pm
Session 4	Tuesday, October 22, 2024	12:00-3:30 pm
Session 5	Tuesday, November 5, 2024	12:00-3:30 pm
Session 6	Tuesday, November 12, 2024	12:00-3:30 pm
Session 7	Tuesday, November 19, 2024	12:00-3:30 pm
Session 8	Tuesday, November 26, 2024	12:00-3:30 pm
Session 9	Tuesday, December 3, 2024	12:00-3:30 pm
Session 10	Tuesday, December 10, 2024	12:00-3:30 pm

Location:

Link CCR&R
611 7th Avenue
Huntington, WV 25701
1st Floor Conference Room

For More Information, Please Contact:

Claire Culver
Infant Toddler Specialist
Claire.E.Culver@wv.gov

EARLY CHILDHOOD PBIS

Early Childhood Positive Behavior Interventions and Support

Early Childhood Positive Behavior Interventions and Support Series: This series concentrates on social and emotional supports of children in preschool settings. Based on the Pyramid Model, this five-session, ten-hour course will discuss evidence-based interventions that promote social, emotional, and behavioral development.

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Please Note:

Directors will need to complete the Directors Overview on Sept. 26th 10:00am - 11:00am prior to staff participation in these modules. Please contact Becky Stewart to Register

Participants will need to attend all ten hours and finish a Proof of Learning at the end of the training to receive WV STARS hours.



Location:

Forrest Burdette United Methodist Church
2848 Putnam Ave.
Hurricane, WV 25526

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Dates & Times:

Tuesdays: Oct. 1st, 8th, 15th, 22nd, & 29th
6:30pm - 8:30pm

For More Information

Contact:

Becky Stewart
Behavioral Consultant
E: rebecca.l.stewart@wv.gov
P: 304-523-9540 ext. 3444

The Growing Brain: From Birth to 5 Years Old

Professional Development for Early Childhood Professionals

Decades of research indicate that the early years of life are a period of exponential brain development, characterized by great opportunity and vulnerability dependent on the child's relationships and environment.

The Growing Brain: From Birth to 5 Years Old is an innovative professional development opportunity that provides a toolkit of how the brain develops, along with ways you can encourage healthy brain development in children from birth to 5 years old.

Participants will develop skills and strategies to:

- understand the architecture and neurobiology of brain development
- support language, cognition, prosocial behavior, and social-emotional development
- reduce toxic stress that can negatively influence brain development of very young children

For more information, visit www.zerotothree.org/growingbrain.



Make Plans Today

What: The Growing Brain

When: Every Tuesday starting

October 8th-November 19th

Where: Link CCR&R

611 7th Avenue

Huntington, WV 25701

Hosted By



Amy Willis
Early Childhood Specialist
Link CCR&R
Amy.D.Willis@wv.gov
304-523-9540 ext. 3443



ZERO TO THREE
Early connections last a lifetime

The Growing Brain: From Birth to 5 Years Old is brought to you by ZERO TO THREE Professional Development and Workforce Innovations. PDWI aims to elevate the knowledge, skills, and abilities of the early childhood development field.

For additional professional development resources and trainings, visit www.zerotothree.org/PDWI.

INFANT TODDLER PBIS

Infant Toddler Positive Behavior Interventions and Support

Infant Toddler Positive Behavior Interventions and Support Series:
This series concentrates on social and emotional supports of children in infant and toddler settings. Based on the Pyramid Model, this five-session, ten-hour course will discuss evidence-based interventions that promote social, emotional, and behavioral development.



Please Note:

Directors will need to complete the Directors Overview on Oct. 24th 1pm - 2pm prior to staff participation in these modules.

Please contact Becky Stewart to Register

Participants will need to attend all ten hours and finish a Proof of Learning at the end of the training to receive WV STARS hours.



Location:

Link CCR&R
611 7th Ave., Huntington, WV
2nd Floor Conference Room

Dates & Times:

Mondays: Oct. 28th, Nov. 4th, 11th,
18th, & 25th
6:30pm - 8:30pm

For More Information

Contact:

Becky Stewart
Behavioral Consultant
E: rebecca.l.stewart@wv.gov
P: 304-523-9540 ext. 3444

WV ELEMENTS OF FAMILY CHILD CARE SERIES

WV EFCCS



ABOUT WV EFCCS

This program was developed for family child care providers to improve the quality of early care and education for children. The eight sessions focus on topics ranging from “Becoming a Professional” and “Organizing Your Day” to “What Children are Learning” and “Working with Parents.” Completing this module series earns the participants 33.5 WV STARS credit and multiple resources.

UPCOMING TRAINING DATES

- Session 1 - October 29
- Session 2 - November 5
- Session 3 - November 12
- Session 4 - November 19
- Session 5 - November 26
- Session 6 - December 3
- Session 7 - December 10
- Session 8 - December 17



**Sessions will be held at the
Logan County Library from
5:30-8:30PM**

For more information, or to sign up,
contact *Melisa Dennison*
and *Amber Swindler*,
Early Childhood Specialists, TRAILS:

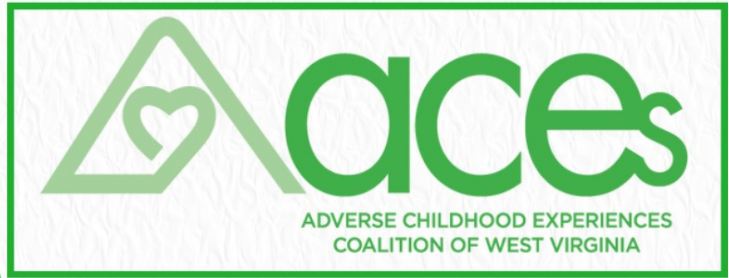


304-523-9540



Melisa.A.Dennison@wv.gov

Amber.L.Swindler@wv.gov



JOIN US FOR AN **ACES WORKSHOP**

Saturday November, 16 2024

10:00am-2:30pm

Cabell County Link CCR&R

**UNDERSTANDING
ACES 101**

10:00am-11:30am

**OVERCOMING
ACES 102**

12:00pm-1:00pm

**PREVENTING
ACES 103**

1:00pm-2:00pm

There will be a Q&A session from 2:00-2:30 that participants must attend. Participants will receive 4 hours of WV STARS credit upon completion of 3 courses and Q&A session.



**FOR MORE INFORMATION AND TO REGISTER
CONTACT:
AMBER SWINDLER- TRAILS EARLY CHILDHOOD
SPECIALIST**

☎ 304-523-9540 ext. 3432 ✉ Amber.L.Swindler@wv.gov



ELSF

BUILDING STRONG FOUNDATIONS:

Supporting Infants and Toddlers Through the West Virginia Early Learning Standards Framework: Infant/Toddler



This is a nine-hour module series, broken up into three 3-hour classes. This series meets the criteria for the Infant Toddler Specialization with the WV Child Care Credential program.

This course will provide an opportunity to explore the WV Early Learning Standards Framework for Infants and Toddlers (WV ELSF I/T) by focusing on two developmental domains each class. Each session will discuss the purpose, content, application, and benefits of the learning standards, as well as how to incorporate each domain into a lesson plan. By the end of the module series, participants will have a detailed explanation of how the early learning standards work, basic understanding of observations and individualized lesson planning and how to incorporate them into a complete group weekly lesson plan for infants and toddlers.

Module One: Monday, December 2
9:00 am to 11:00 am

Module Two: Monday, December 9
9:00 am to 11:00 am

Module Three: Monday, December 16
9:00 am to 11:00 am

Location:

Link CCR&R
611 7th Avenue
Huntington, WV 25701

First Floor Conference Room

Participants will receive 9 hours of WV STARS credit after successful completion of series and proof of learning.

For more information please contact:

Courtney Golden

Infant Toddler Specialist

courtney.d.golden@wv.gov

304-528-9540 ext. 3473

Developmental Modules for Preschool Age and Up

Module 1: Cognitive Development

Module 2: Physical Development

Module 3: Social Emotional Development



When: Every Tuesday

December 3rd

December 10th

December 17th

Location:

Link CCR&R

611 7th Avenue

Huntington, WV 25701

Each module is
scheduled to meet
5:30pm-7:30pm.

Participants must
attend all 3 sessions in
order to receive credit
for attending.

For more information contact:

Amy Willis

Early Childhood Specialist

Amy.D.Willis@wv.gov

304-523-9540 ext. 3443

**December
14th**

Super *Saturday*



Topics

10–12 Asset Mapping

**1–3 The 5 Ws for Lesson
Planning**

**3:15–5:15 Appropriate Use of
Technology**



**6 Hours
of Professional
Development**

**Contact Jessica Wilcoxon for more
information.**

Jessica.L.Wilcoxon@wv.gov

304-523-9540

***Trainings are registered
individually and participants
have the option to attend
some or all.**

Location: Link CCR&R 2nd Floor 611 7th Ave. Huntington, WV 25701



Building a Firm Foundation with TRAILS: One Block at a Time

Module 1:

How Children Grow

Module 2:

Organizing Your Home & Day

Module 3:

How Children Learn

Module 4:

Building Positive Relationships



Contact TRAILS today for more information!

Melisa Dennison
Early Childhood Specialist-TRAILS
Melisa.A.Dennison@wv.gov
304-528-3462


Amber Swindler
Early Childhood Specialist-TRAILS
Amber.L.Swindler@wv.gov
304-528-3480



A program of River Valley Child Development Services

Online Trainings

October 2024-December 2024

Date and Time	Training Topic	Trainer
10/1/24 5:30-8:30 PM	Medication Administration 	Lisa Galford
10/4/24 6:00-7:30 PM	All About Seizures	Kelly Amos
10/9/24 6:30-7:30 PM	Rashes & Scratches	Candace Morgan
10/10/24 5:30-8:30PM	Medication Administration 	Kelly Amos
10/11/24 12:00-1:00 PM Lunchtime Learning	Respiratory Infections in Children	Brittany Parsons
10/15/24 6:00-7:00PM	Infection Control	Lisa Galford
10/21/24 6:00-7:00 PM	Oral Health	Karen Gilbert
10/23/24 5:30-8:30 PM	Medication Administration 	Karen Gilbert
10/24/24 6:00-8:00 PM	Communicable Diseases	Candace Morgan
10/28/24 5:30-8:30 PM	Medication Administration 	Candace Morgan
11/4/24 6:00-7:30 PM	All About Seizures	Kelly Amos
11/7/24 5:30-8:30 PM	Medication Administration 	Brittany Parsons
11/11/24 5:30-8:30 PM	Medication Administration 	Karen Gilbert
11/13/24 6:00-7:00 PM	Rashes & Scratches	Candace Morgan
11/14/24 5:030-8:30 PM	Medication Administration 	Kelly Amos
11/18/24 6:00-7:00 PM	Oral Health	Karen Gilbert
11/20/24 5:30-8:30 PM	Medication Administration 	Candace Morgan
11/21/24 12:00-1:00 PM Lunchtime Learning	Infection Control	Lisa Galford
11/25/24 6:00-7:00 PM	Respiratory Infections	Brittany Parsons
12/2/24 5:30-8:30 PM	Medication Administration 	Lisa Galford
12/4/24 6:00-8:00 PM	Communicable Diseases	Candace Morgan
12/7/24 8:00-11:00 AM Saturday Morning	Medication Administration 	Kelly Amos
12/9/24 11:00 AM-12:00 PM Lunchtime Learning	Oral Health	Karen Gilbert
12/11/24 5:30-8:30 PM	Medication Administration 	Candace Morgan
12/14/24 8:00-9:30 AM Saturday Morning	All About Seizures	Kelly Amos
12/17/24 5:30-8:30 PM	Medication Administration 	Karen Gilbert
12/18/24 6:00-7:00 PM	Rashes & Scratches	Candace Morgan
12/19/24 6:00-7:00 PM	Infection Control	Lisa Galford
12/23/24 5:30-8:30 PM	Medication Administration 	Kelly Amos



West Virginia Child Care Nurse Health Consultants

A program of River Valley Child Development Services

Training Topic	Summary
Communicable Diseases	Tips for minimizing the spread of infection in programs as well as information about common communicable diseases.
Respiratory Infections	Basic information about the anatomy of the respiratory system and how it functions. Also includes information relating to many common infections including colds, influenza, and RSV.
All About Seizures	This training provides information about recognizing types of seizures, basic first aid for seizures, recognizing medical emergencies and medication administration for seizures.
Rashes & Scratches	Information about various skin conditions that young children experience.
Medication Administration	Participants will be introduced to safe medication handling and administration practices. This training is required for providers to administer medication to children in the childcare setting.
Infection Control	Basic information about infection control concerns in the childcare setting. Information provided includes hand washing, sanitation and disinfection principles, and universal/standard precautions.
Oral Health	This training provides participants with information about the importance of starting oral care at a young age, teething and other considerations for infants. Also includes information about oral care for children with medical considerations and first aid for dental emergencies.

Child Care Health Educators Online Trainings

EVENT SCHEDULE



REGISTER THROUGH WV STARS



FOR MORE INFORMATION VISIT
WWW.WVEARLYCHILDHOOD.ORG

OCT 7

Breast Feeding Basics
6:30 PM-8:30 PM

OCT 17

Indoor and Outdoor Safety
6:30 PM - 8:30 PM

OCT 29

Stress Management
6:30 PM - 8:30 PM

NOV 15

Fun and Healthy Snacks
12:00 PM - 1:00 PM

DEC 10

Bed Bugs and Beyond
6:30 PM - 8:30 PM

DEC 10

Understanding Special Dietary Needs
6:30 PM - 8:30 PM

 RSTONEBRAKER@RVCDS.ORG

 HVANCE@RVCDS.ORG

JOIN US!!!

**WHAT CAN
CHILD CARE NURSE HEALTH CONSULTANTS
AND
CHILD CARE HEALTH EDUCATORS
DO FOR YOU ?**



11/18/2024

12:00 PM - 1:00 PM

ONLINE

**Register through WV STARS
www.wvstars.org**

TRAININGS-TECHNICAL SUPPORT-SHARING INFORMATION

www.wvearlychildhood.org

NOVEMBER IS FAMILY ENGAGEMENT MONTH



Family engagement is an important part of learning and development in the early years. Children's brains grow stronger when families and educators work together.

Look for Vroom Tips™ coming your way to help celebrate Family Engagement Month in November!



FOR MORE INFORMATION GO TO

GROWYOUNGBRAINS.ORG



CPR & First Aid Classes

This list of agencies offering First Aid and CPR is made available to you for resource purposes only.
Link CCR&R is not responsible for the following trainings or registration for these trainings.

Boone County: Kanawha Co. Red Cross: Call 340-3650 or www.redcross.org

Cabell County: Vicki Delaney: Call or Text 606-547-6144 or Email paths20@aol.com
American Red Cross: Call 304-526-2900
Cabell County EMS: Contact Lisa Cooper 304-526-9797
Salt Rock Fire Dept.: Call 304-733- 9040
Goodwill Industries of KYOWVA Area, Inc.: Contact Andrea Lupson 304-523-7461 ext.417

Lincoln County: Dorothy or William Frazier: Call 304-778-3873

Logan County: LEASA County Public Rescue: Call 304-752-0917
Logan Regional Medical Center: Contact Cindy Fleming—Education Dept. 304-831-1556

Mason County: Pleasant Valley Hospital: Call 304-675-4340

Putnam County: Active Sports Complex (aka Ayash Center): Contact Scott Nasby 304-741-4079

CPR & FIRST AID CLASSES

Available in Boone, Cabell, Lincoln, Logan,
Mason, Mingo, Putnam and Wayne Counties!



**Making a difference in
someone's life can begin
with CPR training.**





YOU'VE GOT TRAILS

Quarterly Tidbits From Your TRAILS Team

CHILDCARE PROVIDER DO'S & DON'TS

Yes	No, No
CONTRACT Do create and use a basic contract and policies right from the start.	FORCE A FIT Not everyone will be a good fit for you or your business. Realizing it will make saying no a little easier.
HOURS Set your days and hours of operation and encourage your clients to stick with them. Make exceptions the exception.	OVERSENSITIVE Don't be discouraged or upset when your advice is not adhered to. Parents need time to learn to trust your insight.
BE FLEXIBLE Listening to clients needs may lead to a new service and help you expand your business.	SELL YOURSELF SHORT This is your profession and it is a REAL JOB! Respect your time and hard work. Your clients will too.
ENFORCE Be the first one to follow your business policies and procedures and your clients will follow.	BE A PUSHOVER Many a provider has been burnt out simply because they didn't say the magic word NO! Learn to grow a backbone.
TIME OFF Taking care of kids is hard work. Schedule time off to regenerate and refuel your nurturing spirit.	FORGET RULES Parents are usually unaware of the regulations and policies a provider must adhere to. Don't say yes when the rule says NO!

thrivingchildcare.com

Scan our QR code to visit our website!

Contact us for more information.



There is a new edition of the West Virginia Elements of Family Child Care (WV EFCCS)! If you are a family child care provider and haven't had the series, contact TRAILS for more information on how to sign up.

23 Fall Books for Kids

INVENTORY SPOTLIGHT



Check out this awesome set of manipulatives perfect for the fall season! There are so many ways to use these Alphabet Acorns to provide multiple learning experiences for children. Contact TRAILS to access our online inventory to request these awesome items!



Melisa Dennison
 TRAILS Early Childhood Specialist
 Melisa.A.Dennison@wv.gov
 304-523-9540 Ext. 3462

Your TRAILS Team



Amber Swindler
 TRAILS Early Childhood Specialist
 Amber.L.Swindler@wv.gov
 304-523-9540 Ext. 3480





TRAILS

TRAVELING RESOURCE AND
INFORMATION LIBRARY SERVICE

NOW
ONLINE!

←.....→
You Shop, We Deliver!

HOW CAN TRAILS BENEFIT YOU?

COST EFFECTIVE

TRAILS gives you an opportunity to try before you buy! Borrow toys, books, and resources for your site. Regular providers receive free consumables such as paint, paper, and crayons!

CONVENIENCE

We come to you! Keep your program fresh and exciting by rotating your available resources. Simply check out new items on our website and we will deliver them directly to your door!

OPPORTUNITY

TRAILS can provide you with required training hours, other PD opportunities, and technical assistance. We also offer DIY ideas and supplies and promote /offer materials for Loose Parts Play!



Link CCR&R 304-523-9540
Melisa Dennison TRAILS ECS
Amber Swindler TRAILS ECS



For More Info Contact:
Melisa.A.Dennison@wv.gov
Amber.L.Swindler@wv.gov

HOW TO REQUEST FROM SOUTRON



1

LOG INTO SOUTRON

Log into Soutron using the username and password provided by TRAILS.

2

SEARCH FOR TOYS

Search for toys by either typing in key words or searching by interest area. Bonus tip: You can also filter results by age!

3

CHECK THE BOX

Click the box to the right of the desired item. If item says "1 copy currently available," then we have it in stock right now!

4

REQUESTING ITEM

Click "Actions" in the left corner, then click "Request." A new screen will load.

5

ENTER EMAIL

Click "Add address" and enter your email address.

6

COMPLETE REQUEST

Click "Complete Request" in the bottom right corner.

7

YOUR TOYS ARE ON THE WAY!

TRAILS will deliver your requested items (if available) at your next visit!



The West Virginia Breastfeeding-Friendly Child Care Designation (BFCCD) offers resources to child care providers who support breastfeeding mothers. A child care provider enrolled in the initiative will receive support from Infant/Toddler Specialists, Child Care Nurse Health Consultants, and Child Care Health Educators to complete the 10 steps of the initiative. Upon completion of the 10 steps, the site will receive a certificate of designation in addition to help with resources and start up.

FOR MORE INFORMATION,
PLEASE CONTACT YOUR
INFANT TODDLER COACHING
SPECIALIST AT LINK CCR&R:

Samantha Davenport
Samantha.D.Davenport@wv.gov
304-523-9540 ext. 3479

TO APPLY FOR THE
BREASTFEEDING-
FRIENDLY CHILD CARE
DESIGNATION:

1. Go to wvit.org
2. Click on BFCCD at the top of the page.
3. Read through the initiative description, including the 10 steps to receive the designation.
4. Follow the directions to submit your application.

Reach Your
Full Potential!

ENHANCE YOUR PROGRAM'S QUALITY
*with West Virginia's Tiered
Reimbursement System!*



**INVEST IN YOUR PROGRAM AND THE FUTURE
GENERATION WITH THE HELP OF YOUR LOCAL
QUALITY IMPROVEMENT SPECIALIST!**



Become the standard of quality in your area: You can attract more business with a higher quality program.




Increase profits: With your program being a part of the tiered reimbursement system you will regularly receive additional funding for children eligible for subsidized care.



Get Involved: The tiered reimbursement system will help your program to have better connections with families and your community.

**CONTACT YOUR
SPECIALIST TODAY!**

 611 7th Avenue
Huntington, WV 25701

 304-523-9540

 Becky.A.Keaton@wv.gov





March 19-21, 2025

Celebrating Connections

Leading The Way Through

• Collaborative Relationships

- Join us in 2025 for information about
- practices, policies, planning, and
- research; to have the opportunity to
- network with other professionals; and
- participate in a diverse array of early
- childhood education discussions.



Registration opens
December 2024



Charleston Coliseum & Convention Center
Charleston, WV

This program is being presented with financial assistance as a grant from the West Virginia Department of Health, the West Virginia Department of Human Services, and the West Virginia Department of Education, and is administered by West Virginia Early Childhood Training Connections and Resources, a program of River Valley Child Development Services.

FOOD REIMBURSEMENT



For information about enrolling in the Family Child Care Food Program to help with the costs of meals and snacks you serve the children in your care, please contact the following agency:



Central Child Care

Serving Boone County
(304) 382-0797

Pride of Logan County

Serving Logan County
(304) 752-6868 or (304) 752-1047

River Valley Family Child Care Food Program

Serving Cabell, Lincoln, Mason, Mingo, Putnam
and Wayne Counties
(304) 523-3417 ext.3446 or 1-304-751-5253

In accordance with Federal law and U.S. Department of Agriculture (USDA) policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint alleging discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue SW, Washington, DC 20250-9410 or call, toll free, (866) 632-9992 (Voice). Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay at (800) 877-8339 or (800) 845-6136 (Spanish). USDA is an equal opportunity provider. and employer.

KIDS IN THE KITCHEN: ACORN DONUT HOLES

prep time: 5 MINUTES assembly: 10 MINUTES total time: 15 MINUTES

Ingredients

- Store-bought donut holes
- Nutella or chocolate frosting
- Fall sprinkles
- Stick pretzels broken in halves



Instructions

1. Dump fall sprinkles in a small bowl (I mixed two types of sprinkles together). Lay down wax paper in preparation for assembly of the acorns.
2. Melt Nutella or chocolate frosting in the microwave in a deep, small bowl about 15-20 seconds or until just melted. Dip each donut hole halfway into Nutella/frosting, then dip in sprinkles. Place a stick pretzel, broken in half, into the top of the "acorn" and let cool on wax paper.





FAMILY CHILD CARE COMMITTEE



MEETING DATES 6:00PM

- October 21st, 2024
- January 20th, 2025
- April 21st, 2025
- July 21st, 2025

Contact Us For More Information :

Kathy Baker
Tiffany Gale
wvfamilychildcarecommittee@gmail.com

The West Virginia Family Childcare Committee supports family childcare providers statewide by promoting best practices, advocating for supportive policies, and offering resources and training. By fostering collaboration, the committee ensures childcare settings are safe, nurturing, and educational, ultimately benefiting families and communities across West Virginia.

CABELL/WAYNE FAMILY CHILD CARE ASSOCIATION



The Cabell Wayne Family Child Care Association would like to invite ALL providers from ALL counties to join. If you have any questions, feel free to call or text Kathy Baker, President, at 304-638-7578, or email her at mrskathys@comcast.net so you can start receiving information about the Association and other helpful information. They would like to have all providers' email addresses, so please email Kathy at the address above to be added to the listserv. They hope to see lots of new providers at the meetings.



<https://www.ecs4kids.org/programs/school-readiness/ccrr/family-engagement/>



National Association for Family Child Care

Your Home. Your Profession. Our Commitment.

Are you interested in making \$6 more per child per day???? If so, contact Kathy Baker at 304-638-7578 or email at mrskathys@comcast.net for more details.



*"A book is a dream you hold in your hand."
~ Neil Gaiman*



FAMILY AND COMMUNITY *engagement*

DESIGN FAMILY ENGAGEMENT EVENTS THROUGHOUT THE SCHOOL YEAR

- Workshops for parents
- Parent survey
- Make home visits
- Open house
- Family literacy and math nights
- STEM/STEAM night
- Parent partnerships/volunteering program
- Boo Hoo Breakfast - PK and K parents
- Family art/craft night
- Family game night
- Book Clubs for families
- Career Days
- Active Social Media accounts
- Facebook Live- virtual classroom
- Create Blogs, Forums, Websites
- Parent support groups
- Homework clubs
- Community Tailgate Party
- School Spirit Day/Pep Rally
- Track and Field Events
- School Tournaments
- Send weekly/daily folders home
- Electronic gradebook
- Feedback boxes (electronic or onsite)
- Parent training on study skills, behavior management, how-to's
- Create roles for parents to lead- advisory committees, safety team, etc.
- Recognize parents for volunteering
- Service-learning projects
- Offer translators/translate materials
- Provide transportation and meals after school
- Summer meal feeding program
- Distribute parent pledge or compact
- Class/School communication structures (Communication is two-way! Use all forms of communication.)
- Parent-Student Homework Toolbox
- Annual Book Fairs
- Family picnic
- Fishing Trip with male role models
- Music Programs
- Talent Show
- PTA/PTO
- Family Orientations
- Field Trips w/parent chaperones
- Family Service Project on Campus- beautify the school, assemble playground equipment, etc....
- Restaurant School Spirit Night- some portion of the proceeds go back to the school
- Parent Resource Center on campus
- Create monthly Newsletters, Event Calendars
- Donuts for Dads, Muffins for Moms, Grandparent Breakfast, etc..
- Create a Parent Involvement Coordinator position or Action Team for Partnership
- Develop a family handbook
- Meet and Greet
- Coffee with the Principal
- Make and Take Night
- Invite parents and service groups in the classrooms
- Open Mic Night- Poetry, Comedy, etc.
- Community Helpers on campus- firemen, police, health care, etc...
- Publicize success
- Feature students at every event.
- Create quality after school programs
- Address family needs- health, economic, parenting
- Host a breakfast for civic groups
- Celebrate business partnerships
- Give Back- Thanksgiving food drives, Christmas for Children

**LINK CHILD CARE
RESOURCE &
REFERRAL**

Link Child Care Resource & Referral is a program of River Valley Child Development Services, Inc. and is being presented with financial assistance as a grant from the West Virginia Department of Human Services.

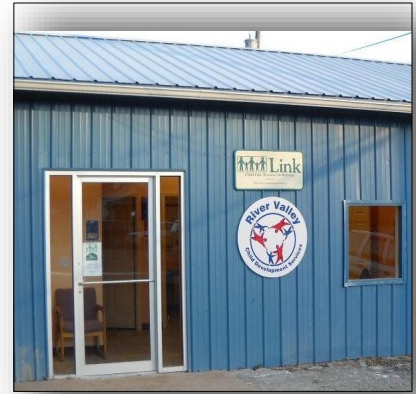
Visit us on the web:
www.linkccrr.org or
www.rvcds.org

COME SEE US!



MAIN LINK OFFICE

611 7TH AVE.
HUNTINGTON, WV 25701
(800) 894-9540 OR
(304) 523-9540
(304) 697-4821 FAX



LOGAN OFFICE

19 CIRCLE DR.
LOGAN, WV 25601
(304) 752-3932
(304) 752-2897 FAX

Link Child Care
Resource &
Referral
611 7th Avenue
Huntington, WV 25701



www.facebook.com/



<https://depositphotos.com/photos/44109469/44109469.html>