### Great Beginnings

**Infant/Toddler Conference**  
**September 17 - 18, 2010**

**Summersville Convention & Visitors Center**  
**Summersville, WV**

**Model Room featuring Gross Motor Activities & Equipment**

**Professional Development Opportunities For Administrators and Caregivers of Infants/Toddlers**

**Topics addressing nutrition, health and active play.**

**Registration Opens April 1, 2010. Contact your Infant/Toddler Specialist**

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### HAECC Conference  
**April 23 & 24, 2010**

**Big Sandy Superstore Conference Center**

**Our Children... A Priceless Investment**

**Friday Keynote: Bill Corbett**

**Saturday Keynote: Nancy Cheshire Leadership Institute**

**April 22 at Marshall University**

**Speaker: Bill Corbett**

**For more information contact Michelle Rollyson at rollyson1@verizon.net or (304) 697-0876.**

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### Who’s Who at Link Child Care Resource and Referral as of April 2010

<table>
<thead>
<tr>
<th>Director</th>
<th>Supervisor of Provider Services</th>
<th>Supervisor of Family Services</th>
<th>Supervisor of Training Services</th>
</tr>
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<tbody>
<tr>
<td>Mary Bridgette</td>
<td>Lindsay Johnson</td>
<td>Leigh Ann Cazad</td>
<td>Administrative Assistant/Equipment Coordinator</td>
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<td>Shelia Myers</td>
<td>Data Entry Specialist</td>
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<td>Jerri Riggelman</td>
<td>Case Manager – Provider Serv.</td>
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<td>Lela Pemberton</td>
<td>Case Manager</td>
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<td>Sue Clagg-Witt</td>
<td>Administrative Assistant/Equipment Coordinator</td>
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<td>Constance Faber</td>
<td>Case Manager</td>
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<td>Sheila Jennings</td>
<td>Case Manager</td>
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<td>Pam Jones</td>
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<td>Harold Keener</td>
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<td>Amanda Kelley</td>
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<td>Sharon Varney</td>
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<td>Pam Williams</td>
<td>Case Manager</td>
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<td></td>
<td>Nikki Rabel</td>
<td>Early Childhood Specialist</td>
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<td>Jennifer Conkle</td>
<td>TRAILS Specialist</td>
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<td>Virena Elkins</td>
<td>TRAILS Associate</td>
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<td></td>
<td></td>
<td>Kathy Meadows</td>
<td>Early Childhood Specialist</td>
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<td></td>
<td></td>
<td>Paula Stewart</td>
<td>Infant Toddler Specialist</td>
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<tr>
<td></td>
<td></td>
<td>Shannon Taylor</td>
<td>Behavior Consultant</td>
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</tbody>
</table>

**Director**  
- General Provider Services, Safety & Curriculum Grants
- General Provider Services, Provider Eligibility (denial, renewal, closure, etc.), Provider Payments, New Provider Packets, Moving Packets
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- Provider Eligibility (denial, renewal, closure, etc.), New Provider Enrollment, Provider Trainings Step 1,2&3, Provider Referrals
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**Family Services Unit (Caseloads are dispersed according to the family’s last name and county of residence)**

- Cabell: CH,M
- Cabell: D,U,V,W and Mason: A-Z
- Boone, Logan, Mingo
- Putnam: A-R,W

**Training Unit**

- General Training Services, Newsletter, Training Requests
- General Provider Training, School-Age
- TRAILS, General Provider Training
- TRAILS
- General Provider Training, Preschool, Family Child Care, Tier II
- Infant/Toddler
- Behavior/Child Guidance (TA and Training)
Behavior Consultant Corner, by Shannon Taylor

Think of the last time you started a new job. On your first day, you were likely nervous about what the day would bring. You were probably introduced to many new people and given directions of what was expected of you. Maybe some people excluded you...perhaps others were a little too eager to get to know you and asked too many personal questions. How long did it take you to get comfortable with your job duties? How long before you were completely sure of your expectations? How long did it take you to learn how to deal with all those new personalities, including your supervisor’s? Oh, you’re still learning after 5 years? FASCINATING! This is how many children feel when they go through major transitions in their lives, such as switching to a new child care center. The most important tools you can use to help a child with any kind of transition are patience, love, and understanding. Children need to be given time to get to know their new surroundings, including the children, the teachers, and the physical environment. If possible, give the child an opportunity to visit his new place of child care prior to his actual start date. This may help ease some of those initial first-day jitters. Once he starts, allow him time to reacquaint himself each morning until he overcomes his nervousness. This may take a couple of weeks or even a couple of months...maybe even longer, because every child is different! No two children will handle this type of transition exactly the same way. As a child care provider introducing a new child to your setting, it is important to remember to offer support and reassurance until he is completely comfortable. It will also help to be fairly consistent with your daily routine until he is at ease. Remember that it is not unusual for a child who appears to be comfortable to suddenly take a step backwards after a few weeks and become shy again. This is all just part of the process, so remind him how happy you are that he is spending his day with you and reassure him that you will keep him safe until his loved-one returns to take him home! Soon enough, he will be an old pro and will be able to help the next “new kid” transition into your setting! [Writer’s note: My 2-year-old is in the process of transitioning into a new child care setting, and his new providers have done a beautiful job of easing his fears and helping him feel welcome and loved!]

Warmest Regards,
Shannon

The most important tools you can use to help a child with any kind of transition are patience, love, and understanding.

Shannon Taylor is the Behavior Consultant at Link. You can reach Shannon for a phone consultation or to schedule a site-visit at (304) 523-9540 Ext. 432 or 1-800-894-9540.

Directors Council News
The next Director’s Council Meeting and one hour training will be held on Monday, May 17 at 5:30 at Link. Our training priorities will be regarding Employment and Labor Law. More information will be e-mailed soon.

Please Contact Nikki Rabel at (304) 523-9540 or 1-800-894-9540, Ext. 106 or nikki.c.rabel@wv.gov for more information, to be added to the ongoing e-mail list of Directors or to register for a training session.

**The Next Directors Toolbox Module will be held in the fall. This module will now be offered twice per year by Link.**

All Family Child Care Home Providers remember to mark your calendars!!

Link CCR&R will hold a forum on April 13, 2010, 2:00pm to 3:30pm in the 2nd floor conference room. This will give providers the opportunity to ask questions about the subsidy program. Including policy, certificates, payment process, etc.

For more information contact: Lela Pemberton or Lindsay Johnson at 1-800-894-9540.

Medication Administration Training

The Following Classes will be held in the 1st Floor Conference Room at Link:

- Wed., April 28  1:00-5:30
- Sat., June 5   10:00-2:30
- Wed., June 23  1:00-5:30

You must be on the STARS Pathway in order to take the class.

If your staff needs to be trained in Medication Administration, as per State Regulations, or other health and safety trainings please contact Gienna Bailey, Nurse Health Consultant with West Virginia Early Childhood Training Connections and Resources at (304)529-7603 or 1-888-983-2827 Ext. 402 to request a training at your center.

Celebrate Week of the Young Child

April 11-17, 2010

WOYC Visit

Please Join us for the 2010 Children’s Parade Tuesday, April 20th at Pullman Square!

Contact Leslie Comer-Porter at (304) 523-1164 for more information.
Infancy to Childhood: Early Care & Education Modules by Kathy Meadows

You provide care for children all the time. Have you stopped to think what that means? We have developmental milestones to help us track where a child should be, but children do not develop at the same pace. Each one is different. Child development is more than just physical development. Take into consideration how children play, learn, speak and behave.

By the time a child is two he or she should name objects, run more than walk, eat with a spoon, name objects, listen to stories with pictures watch others play etc. They can also lack control be self-centered and sometimes be a dawdler. As a professional you want to help children develop appropriately. The Components of Quality Care and Education can help you do this. Each class will give you knowledge allowing you to provide developmentally appropriate activities for the children. The modules are for people who care for children two and a half to five years of age. You attend class once a week for eight weeks. The length of each class is four hours. You must attend all eight sessions. Upon completion of the training modules you will receive a certificate and resources to use with your children.

Requirements for the CCCE modules include a pre and post visit and each participant must be registered on the West Virginia State Training and Registry System (S.T.A.R.S) program. The CCCE modules will be held at Link beginning Wed. April 14th at 12:00. The registration deadline is Friday March 26. If you are interested in being a part of the module classes, call Kathy Meadows at 304-523-9540 or 1-800-894-9540 ext.112 or you may e-mail her at Kathy.L.Meadows@wv.gov.
Training Calendar & Training Information

**IMPORTANT TRAINING INFORMATION**

1. All trainings begin promptly at the scheduled time. Please arrive before the session begins. If you miss 15 or more minutes during the course of any training session, you will not receive credit for that training.
2. If you are disruptive during any training session, or prevent the Trainer from staying on task, you will be asked to leave and your monitor will be notified.
3. If you sign up for a training and do not call to cancel at least 24 hours in advance, your monitor will be notified.
4. No cell phones or electronic devises may be used during the training sessions.
5. You may not bring children to any Link training session.
6. You must bring a picture ID to all Trainings.
7. You are responsible for keeping your training certificates on file. All trainings are registered with WV STARS.

**Family Child Care Providers** must complete eight (8) hours of training in at least two (2) different core competency areas (see box on right) each year according to the date on your individual certificate of registration.

You must register for training sessions at least 24 hours in advance.

**TO REGISTER** for a training or to cancel your registration, please call Link at 523-9540 or 1-800-894-9540 or e-mail Kerry.L.Carnegie@wv.gov. When e-mailing or leaving a message, please clearly state the date and location of the session(s) you wish to attend and leave a contact phone number. Thank You.

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**Codes for Training Chart**

- **Core Competency**
  - CGD: Child Growth and Development
  - HSN: Health, Safety and Nutrition
  - PIR: Positive Interactions & Relationships
  - COA: Child Observation and Assessment
  - PM: Program Management
  - FC: Family and Community
  - C: Curriculum
  - P: Professionalism

- **Tier**
  - Tier I: Beginner level
  - Tier II: Intermediate
  - Tier III: Advanced

- **Targeted Age/Area**
  - IT: Infant/Toddler
  - PRE: Pre-School
  - SAC: School Age Care
  - CB: Center Based
  - FCC: Family Child Care Providers
  - ADM: Administration
  - ALL: Targets All Areas

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For additional Training Opportunities in our region and throughout the state check out the WV Early Childhood Training Connections and Resources (WVECTCR) Training Calendar at [http://www.wvearlychildhood.org](http://www.wvearlychildhood.org)

### Cabell and Wayne Counties

<table>
<thead>
<tr>
<th>Date of the Training</th>
<th>Title of the Training</th>
<th><em>Core Comp</em></th>
<th><em>Tier</em></th>
<th><em>Targeted Age/Area</em></th>
<th>Location of the Training</th>
<th>Time of Training</th>
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<tbody>
<tr>
<td>Returning in Fall, 2010</td>
<td>Director’s Toolbox Modules returning Fall, 2010. See bottom of page 2 for details.</td>
<td>All</td>
<td>III</td>
<td>ADM</td>
<td>Link Office—2nd Floor 611 7th Ave. Huntington</td>
<td>To Be Announced</td>
</tr>
<tr>
<td>Sat. April 10</td>
<td>Routines and Rituals: Napping, Diapering and Feeding Infants.</td>
<td>PIR</td>
<td>II</td>
<td>IT</td>
<td>Kid’s Cottage (304)272-3838 RR3 # 2011B, Wayne</td>
<td>10:00-12:00</td>
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<tr>
<td>Beginning April 14</td>
<td>Components for Quality Care and Education Modules. See Page 3 for more information.</td>
<td>All</td>
<td>II</td>
<td>PRE</td>
<td>Link</td>
<td>12:00–4:00</td>
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<tr>
<td>Tues., Apr. 27</td>
<td>1-2-3 Grow With Me: Child Development</td>
<td>CGD/C</td>
<td>II</td>
<td>ALL</td>
<td>Link</td>
<td>2:00—4:00</td>
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<tr>
<td>Sat., May 8</td>
<td>OH, What Shall We Do Today: Creating a Schedule that Works</td>
<td>C</td>
<td>I</td>
<td>All</td>
<td>Guyandotte Library 203 Richmond St., Huntington</td>
<td>10:30—12:30</td>
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<tr>
<td>Mon., May 10</td>
<td>Under Surveillance: Observing Children</td>
<td>COA</td>
<td>II</td>
<td>All</td>
<td>Gallaher Library 368 Norway Ave., Huntington</td>
<td>9:00—11:00</td>
</tr>
<tr>
<td>Date of the Training</td>
<td>Title of the Training</td>
<td>Core Comp *, Tier *, Targeted Age/Area</td>
<td>Location of the Training</td>
<td>Time of Training</td>
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<td>Fri. May 14</td>
<td>Eww! Gross Motor Play</td>
<td>HSN I All</td>
<td>Barboursville Library 728 Main St. Barboursville</td>
<td>3:00– 5:00</td>
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<tr>
<td>Mon. May 3</td>
<td>Child Abuse and Neglect</td>
<td>HSN I All</td>
<td>Link</td>
<td>6:00–8:00</td>
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<tr>
<td>Thurs. May 27</td>
<td>Young at Art</td>
<td>C I IT</td>
<td>Link</td>
<td>3:00–5:00</td>
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<tr>
<td>Thurs. June 3</td>
<td>Under Surveillance: Observing Children</td>
<td>COA II All</td>
<td>C-K Library 1200 Oak St., Kenova</td>
<td>1:00– 3:00</td>
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<tr>
<td>Wed. June 30</td>
<td>To Market, To Market: Preparing Healthy Meals</td>
<td>HSN I All</td>
<td>Link</td>
<td>2:00–4:00</td>
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<tr>
<td>Thurs. April 29</td>
<td>ITERS-R (Infant Toddler Environmental Rating Scale)</td>
<td>PM II IT</td>
<td>Living Waters 212 E. 2nd Ave. Williamson</td>
<td>6:00—8:00</td>
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<tr>
<td>Tues. May 18</td>
<td>Creativity For All: Supporting Music, Art, Literacy and Dramatic Play on a Budget</td>
<td>C I All</td>
<td>Logan Library 1 Wildcat Way, Logan</td>
<td>2:00—4:00</td>
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<tr>
<td>Thurs. June 10</td>
<td>All You Need is Love</td>
<td>PIR II All</td>
<td>Logan Library</td>
<td>10:30—12:30</td>
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<td>Tues. May 4</td>
<td>Eww! Gross Motor Play</td>
<td>HSN I All</td>
<td>Lincoln Day Care Rt. 1, West Hamlin</td>
<td>6:00—8:00</td>
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<td>Tues. June 22</td>
<td>Let’s Get Organized</td>
<td>PM I All</td>
<td>Hamlin Library 7999 Lynn Ave., Hamlin</td>
<td>10:00– 12:00</td>
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<tr>
<td>Tues. April 20</td>
<td>Transporting Children: Keeping Every Child Safe</td>
<td>HSN I IT/ PRE</td>
<td>Mason County Library 508 Viand Ave., Pt. Pleasant</td>
<td>1:00–3:00</td>
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<td>Thurs. June 10</td>
<td>The Learning Triangle: Read, View, Do.</td>
<td>CGD I All</td>
<td>Mason County Library</td>
<td>10:00–12:00</td>
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<tr>
<td>Thurs. April 8</td>
<td>All You Need is Love</td>
<td>PIR II All</td>
<td>My Family 1101 Hospital Dr., Winfield</td>
<td>6:00– 8:00</td>
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<tr>
<td>Sat. May 1</td>
<td>Shh! It’s Confidential</td>
<td>P II All</td>
<td>Winfield Child Dev. Ctr. 3632 Winfield Rd. Winfield</td>
<td>9:00—11:00</td>
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<tr>
<td>Sat. May 1</td>
<td>You are Your Own Rainbow</td>
<td>PIR I All</td>
<td>Winfield Child Dev. Ctr.</td>
<td>11:00—1:00</td>
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<tr>
<td>Sat. June 5</td>
<td>Eww! Gross Motor, You Are What You Eat (4 hour training)</td>
<td>HSN I All</td>
<td>First Baptist Academy 2635 Main St. Hurricane</td>
<td>10:00—2:00</td>
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**ACDS Corner**

By Lisa Gladwell

**ATTENTION ALL JOURNEYPERSONS & 4th SEMESTER ACDS STUDENTS:**

On April 13, 2010, an Articulation Summit will be held in Bridgeport, WV on behalf of prospective students who plan to further their education beyond ACDS. The purpose of this event is to bring all WV community and technical colleges and four-year institutions together to discuss the importance of articulation agreements for early childhood education degree programs, and the barriers/obstacles to overcome in order for such agreements to be created. Articulation agreements with these institutions will mean, in part, that ACDS graduates can receive college credit for similar coursework already completed through the ACDS program, rather than unnecessarily repeating costly courses. On that note, it is **IMPERATIVE** that your voice is heard to help convince these institutions of this very important need for students in WV! In early March, surveys will be sent to all journeypersons & 4th semester students, & it will also be on the ACDS website. You can either mail, fax, or complete the survey online. If you are mailing/faxing it, please do not also complete the online survey as this will skew the results. Please submit by March 31, 2010. Online: www.wvacds.org; click the link for Articulation Survey. Thank you so much for taking the time to help yourself and future ACDS graduates!

**Would you like to Improve the Quality of your Program & Earn More Money?**

To learn more about ACCREDITATION log on or call:

**Family Child Care Provider** can log on at www.nafcc.org or call 1-800-359-3817.

**Child Care Centers** can log on at www.naeyc.org or call 1-800-424-2460.

Contact WVETCR to inquire about financial support for the application process at 529-7603 or 1-888-983-2827.

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**Family Child Care Information**

**Family Child Care Provider Grants**

Family Child Care Providers are eligible to apply for grants of up to $250. Grants can be used to purchase resources required in regulations or curriculum materials. We also have the following items in stock: First Aid Kits, Fire Extinguishers, Flash Lights, Digital Ear Thermometer, Carbon Monoxide and Smoke Detectors. You must turn in receipts for the money you spend. Failure to do so will make you ineligible for future Family Child Grants and other grants that may become available through Link. Contact Lindsay Johnson at Link (523-9540 or 1-800-894-9540) with questions or to request an application.

**Family Child Care Association - A Place for Providers to Come Together!**

The Cabell Wayne Family Child Care Association would like to invite everyone to join us. All of our meetings are registered with STARS and you will receive TWO hours credit. We also offer other trainings, from time to time, which are stars registered. We would like to see more providers take an active role in the association. The association is about support for each other. Please come join us and if you have any questions feel free to call me Kathy Baker, president, at 304-529-6246.

May 8, 2010-10:00am at Guyandotte Library - Training on Lesson Plans begins at 10:30 (2 hrs. stars credit)

June 5, 2010-10:00am at Guyandotte Library - Normal meeting (2 hrs. stars credit)
First Aid and CPR Classes

This list of agencies offering First Aid and CPR is made available to you for resource purposes only. Link is not responsible for the following trainings or registration for these trainings.

**Boone County** First Aid and CPR available at Kanawha Co. Red Cross (see below) or by request at Charleston 340-3650.

**Cabell County** First Aid and CPR available at Triad Tech 431 5th Ave. Huntington—529-7020. Cost is $20 each. CPR with First Aid available at American Red Cross. 1111 Veteran’s Memorial Blvd. 304-526-2900. First Aid and CPR available at Salt Rock Fire Dept. Instructor—Darrell Ennis. 733–9040.

**Logan County** First Aid and CPR available at LEASA County Public Rescue 26 1/2 Main Ave, Logan—752-0917. Classes also available at Logan Regional Medical Center 831-1556.

**Lincoln County** For First Aid or CPR Contact Dorothy or William Frazier 778-3873.

**Mason County** Pleasant Valley Hospital offers First Aid and CPR Classes. Call 675-4340 to make an appointment.

**Mingo County** Williamson Memorial Hospital—Contact Tracey Booth at 235-2500, Ext. 147.

**Putnam County**
First Aid and CPR available at Red Cross Building in Kanawha Co.—1605 Virginia St. E. 340-3650 or www-redcross.org. Evening classes are available.

Classes also offered at Red Cross Building in Putnam County—3268 Winfield Rd. (Rt. 35) — 586-0238 or 340-3650 CPR and First Aid is offered by Tina Kyle. 551-2027.

**Wayne County** First Aid and CPR available. Instructor Kathy Parsons. 486-5991.

**You can contact local Hospitals or Fire Departments for other options.**

**Remember all of these fees are tax deductible.**

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**T.R.A.I.L.S. Corner by Jennifer Conkle**

Spring has arrived! The cold temperatures and snow did cause some delays in our schedule this winter, but now that better weather is ahead of us we look forward to visiting everyone soon.

As much as we experienced cabin fever this winter, I’m sure the children are ready to get outside and play! Now seems to be the time of year that interest in the great outdoors sparks, so remember that there are many activities that can be done outdoors to support all areas of development. We want to encourage you to think of ways to support your objectives and learning goals while enjoying the beautiful weather. For example, you can easily bring art activities outside with easels, spray bottle painting, or simple sidewalk chalk. Spring is also a wonderful time to point out insects and how things grow. Extend your learning environment outdoors by keeping graphs and charts of things that children can observe. You may want to catch the rain on several days, allow the children to measure it, and keep a graph as a visual aid for the amount of rainfall we have this spring. If your children are showing an interest in insects consider ways to incorporate them both indoors and outdoors. You can look for insects in places they like to hide, or create an ant farm, or worm vues. Children also love to watch seeds sprout into plants! Consider planting a garden, or a few small plants or flowers in pots. Seeds also sprout well when wrapped in a moist tissue, placed in a sealed sandwich bag, and secured to a window that receives direct sunlight. If you plant vegetables your children can experience helping you gather the food and prepare it. They are more likely to try and appreciate new foods if they have the opportunity to assist in growing and preparing it. Another way to transition indoor play outside is to bring out dress up clothing, hats, dolls, and plastic foods. Children may want to extend their play with picnics and other role playing activities.

Again, T.R.A.I.L.S. has many items that can support you in developing and supporting your classroom activities. No matter what your children are interested in please use T.R.A.I.L.S. as a resource for planning your activities. If there is a specific need you have please contact us and we will be happy to assist you in anyway that we can.

See you soon, Jennifer and Virena
Link Child Care Resource and Referral Child Care
Providers’ Newsletter and Training Information
A Program of River Valley Child Development Services.
Visit us on the web at www.wvdhhr.org/Link