What is respect? One Merriam-Webster definition is “a feeling or understanding that someone or something is important, serious, etc., and should be treated in an appropriate way.”

We often hear that children should respect adults. “The Golden Rule” says we should treat others as we wish to be treated. This holds true with children and respect. Respect is an attitude, and not the same as obedience. Children may obey out of fear, but if they have respect, they will listen because they know we want what’s best for them.

How do we teach children to respect? We respect them!

How do we show respect to a child?
- We are honest with them - If we do something wrong, we admit it and apologize.
- We are positive – We don’t embarrass, insult or make fun of a child; we compliment them.
- We are trusting – We let children make choices.
- We are fair – We listen to a child’s side of the story before coming to a conclusion.
- We are polite – We use “please” and “thank you.”
- We are reliable – We keep promises.
- We are a good listener – We give children our full attention.
- We model respectful behaviors

We also need to teach our children to have respect for themselves. If they respect themselves, it is easier to respect others. Help them build their independence, set and achieve goals, and encourage honesty. One very important factor is to show children love. If a child makes a mistake, remind him that he is still loved.

Information adapted from Steve McChesney at http://www.teach-nology.com/tutorials/teaching/

---Cristie Dunbar---

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Q: Who is to sign the attendance sheets? What if the parent is meeting the provider somewhere?

A: The attendance sheets (sign in /out sheets) are to be signed by the parent/guardian or person that the parent designates to be permitted to drop off and pick up the child. The signature needs to be first and last name, no initials or “Mom”, “Dad”, etc.

State Policy 7.8.1 states “…Parents or others designated as responsible for the child shall mark each child’s time in and out, designated AM or PM, daily in the box provided. The parent’s signature on the signature line of the form verifies the times shown accurately reflect their children’s attendance….Caregivers shall not sign as the parent, as this is considered misrepresentation and can result in negative action.”

The Caregiver may sign their name on the attendance sheet if the child is leaving the provider’s home for school (riding the bus or provider dropping them off) or coming to the provider’s home from school. If the provider is meeting the parent to pick up the children the parent needs to sign the attendance sheet.

State Policy 7.8.2 states “Children shall not be allowed to sign themselves in and out. In cases where a child is transported to and from child care by bus, van, a teacher, aide, driver, director, or caregiver may sign the child in and out if the parents sign off on the attendance sheet at the end of the month verifying that their child was in care before and after school on those dates. However, if the parent is available, they must be responsible for signing their children in and out; a parent may not request that the caregiver sign a child in or out as a matter of convenience.”

If you have any other questions you would like to know the answer to you can email one of us in the Link CCR&R Provider Services office: pam.k.williams@wv.gov, leigh.ann.cazad@wv.gov, or Shelia.myers@wv.gov. Check out our new website www.wvdhhr.org/link for other helpful information.

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**FOOD REIMBURSEMENT**

For information on enrolling in the Family Child Care Food Program to help with the costs of meals and snacks you serve the children in your care, please contact the following agency in your area:

- **Central Child Care**
  Serving Boone County
  (304) 382-0797

- **Pride of Logan County**
  Serving Logan County
  (304) 752-6868 or (304) 752-1047

- **River Valley Family Child Care**
  Food Program
  Serving Cabell, Lincoln, Mason, Mingo, Putnam and Wayne Counties
  (304) 523-3031 or 1-800-581-3031

In accordance with Federal law and U.S. Department of Agriculture (USDA) policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint alleging discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue SW, Washington, DC 20250-9410 or call, toll free, (866) 632-9992 (Voice). Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay at (800) 877-8339 or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.

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**First Aid and CPR Classes**

This list of agencies offering First Aid and CPR is made available to you for resource purposes only. **Link is not responsible for the following trainings or registration for these trainings.**

- **Boone County:** Kanawha Co. Red Cross—Call 340-3650 or www.redcross.org.
  Triad Tech—Call 529-7020.
  St. Mary’s Medical Center—Contact Vicki Delaney at 526-1081.
  American Red Cross—Call 526-2900.
  Huntington YMCA—Contact Bill Tucker at 525-8127.
  Cabell County EMS—Contact Lisa Cooper at 526-9797.
  Salt Rock Fire Dept.—Call 733–9040.

- **Lincoln County:** Contact Dorothy or William Frazier—Call 778-3873.
- **Logan County:** Contact Cindy Fleming—Education Dept. 831-1556.
- **Mason County:** Pleasant Valley Hospital—Call 675-4340.
- **Mingo County:** Williamson Memorial Hospital—Contact Billy Whitt at 235-2500, Ext. 6321.
- **Putnam County:** Red Cross Building in Putnam Co.—Call 340-3650.
- **Wayne County:** Active Sports Complex (aka Ayash Center) - Contact Scott Nasby at 741-4079.
One of my earliest childhood memories is cloud watching with my family. Sometimes we watched clouds while riding in the car and other times we stretched out on a big blanket in the back yard and watched the clouds. The idea was to look at the clouds and decide what each cloud looked like. We saw elephants, ice cream cones, pillows, dragons, mountains, and a myriad of other things our imaginations allowed us to see. It is no small wonder that “It Looked Like Spilt Milk” by Charles G. Shaw is one of my very favorite children’s books.

Now that summertime is finally here, why not take the inside out by taking a copy (think TRAILS) of “It Looked Like Spilt Milk” outside to read, then lay back and do a little cloud watching with the toddlers in your care. Point to clouds and tell the children what you think the clouds look like. Ask them what they think the clouds look like. You can even talk a little bit about what kind of clouds you are observing. You are supporting language and cognitive development. Make up short stories using the clouds as characters in the story. You could also do a little cloud watching while you are out a walk.

To bring the outside in; why not make some cloud images of your own? Take construction paper (dark colors work nicely) outside. Look around for leaves, flowers, feathers, rocks or other nature items the toddlers discover while outside. Have the children place several of these items on a piece of construction paper. Secure the items to the paper with push pins (you will need to do this) or small rocks. Leave the papers out in the sun for an hour or so (nap time would work). Go back outside and remove the items from the paper and discover the images on the now faded paper. Bring the pictures inside and talk about the cloud pictures they made. Expand on their ideas. Put the pictures on display in your classroom or make your own book “It Looked Like…” Most of all have fun outside using your imagination!

“Imagination is more important than knowledge, for knowledge is limited, whereas imagination embraces the entire world.” – Albert Einstein

* This idea is from Good Earth Art by MaryAnn F. Kohl and Cindy Gainer pg. 114

Paula Stewart
Infant Toddler Specialist
(304) 523-9540 Ext. 228
1-800-894-9540
Paula.L.Stewart@wv.gov

SUMMER WVIT I SCHEDULE
Teays Valley Child Development Center
4345 Teays Valley Road
Scott Depot, WV 25560

<table>
<thead>
<tr>
<th>WVIT I for Administrators</th>
<th>June 30th</th>
<th>9:00am-4:00PM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Session 1</td>
<td>July 7th</td>
<td>10:00am-3:30pm</td>
</tr>
<tr>
<td>Session 2</td>
<td>July 14th</td>
<td>10:00am-2:30pm</td>
</tr>
<tr>
<td>Session 3</td>
<td>July 21st</td>
<td>10:00am-3:30pm</td>
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<tr>
<td>Session 4</td>
<td>July 28th</td>
<td>10:00am-2:30pm</td>
</tr>
<tr>
<td>Session 5</td>
<td>August 18th</td>
<td>10:00am-2:30pm</td>
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<tr>
<td>Session 6</td>
<td>August 25th</td>
<td>10:00am-3:30pm</td>
</tr>
<tr>
<td>Session 7</td>
<td>September 8th</td>
<td>10:00am-2:30pm</td>
</tr>
<tr>
<td>Session 8</td>
<td>September 22th</td>
<td>10:00am-4:00pm</td>
</tr>
<tr>
<td>Session 9</td>
<td>September 29th</td>
<td>10:00am-3:30pm</td>
</tr>
<tr>
<td>Session 10</td>
<td>October 6th</td>
<td>10:00am-12:30pm</td>
</tr>
</tbody>
</table>

*Schedule Subject to change, participants will be informed in advance

FALL WVIT I SCHEDULE
Link Child Care Resource & Referral
611 7th Avenue,
Huntington, WV 25701

<table>
<thead>
<tr>
<th>WVIT I for Administrators</th>
<th>October 15th</th>
<th>9:00am-4:00PM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Session 1</td>
<td>October 22nd</td>
<td>10:00am-3:30pm</td>
</tr>
<tr>
<td>Session 2</td>
<td>October 24th</td>
<td>10:00am-2:30pm</td>
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<tr>
<td>Session 3</td>
<td>October 29th</td>
<td>10:00am-3:30pm</td>
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<tr>
<td>Session 4</td>
<td>October 31st</td>
<td>10:00am-2:30pm</td>
</tr>
<tr>
<td>Session 5</td>
<td>November 19th</td>
<td>10:00am-2:30pm</td>
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<tr>
<td>Session 6</td>
<td>November 21st</td>
<td>10:00am-3:30pm</td>
</tr>
<tr>
<td>Session 7</td>
<td>December 3rd</td>
<td>10:00am-2:30pm</td>
</tr>
<tr>
<td>Session 8</td>
<td>December 5th</td>
<td>10:00am-4:00pm</td>
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<tr>
<td>Session 9</td>
<td>December 10th</td>
<td>10:00am-3:30pm</td>
</tr>
<tr>
<td>Session 10</td>
<td>December 12th</td>
<td>10:00am-12:30pm</td>
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</tbody>
</table>

*Schedule subject to change, participants will be informed in advance
I had the privilege of attending an exceptional training last week in Charleston, WV. It was called “Mind in the Making: Seven Essential Skills” and it was, hands down, one of the best workshops I’ve attended in a long time. I learned about the principles behind Mind in the Making and how these modules can help both children and adults become engaged learners who will establish habits to help them thrive long into the future.

Throughout the week, I sat alongside fellow Behavior Consultants, TRAILS Associates, Regulatory Specialists, folks from the Division of Early Care and Education, Family Child Care Providers, and more. It was exciting to be learning this information with such a diverse group, because I was fortunate to gain multiple perspectives on the topic at hand. I plan to use those perspectives when I deliver and share this information with the Teachers and Child Care Providers in our region. But one thing stands out above all others where this training is concerned. It is a phrase I heard one of the facilitators use on the very first day, within the very first hour, we were convened. The phrase was “Brain Architect” and it was used to describe the role that Teachers and Child Care Providers play in the lives of the children and families with whom they come in contact each day.

Families entrust their smallest members into the care and influence of these professionals. The expectations are mighty and the pressure is high. A person in one of these positions is charged with loving, nurturing, educating, guiding, and shaping these children to become conscientious, helpful, caring leaders in our communities. We hope that children will learn foundational, educational basics while also building, establishing, and maintaining fine moral character. As people who study early childhood education, we know that these early years are incredibly formative in a child’s life. We must expose them to a lot of different and wonderful experiences in the hopes of helping them reach their full developmental potential…we must become Brain Architects! I love this phrase and I’m sure you will hear me use it abundantly from now on in our encounters as we support, encourage, and learn from one another. I look forward to sharing more information with you on this topic in the very near future, but in the meantime, start working on those beautiful brain-building blueprints!!

**ACDS Journeyperson (Graduate of the ACDS Program)**

An ACDS Journeyperson is a graduate of the program and has received their official Department of Labor certificate. Once your certificate is received, you’re eligible to attend Journeyperson trainings. Typically, two are held each year in various parts of the state. The trainings focus on the most recent research and information relevant to early childhood professionals. Participants receive WV STARS training hours as well as a $50.00 stipend. If you are a graduate of the ACDS program and are not receiving information for these trainings, please contact Sherrie Myers at 304-523-0433 or smyers@rvcds.org.

**ACDS Local Councils**

ACDS is supported through local councils in each county where classes are taught. These councils are responsible for the administration of the ACDS classes in their area. Local councils typically meet one time each semester to make arrangements for upcoming classes. Councils need the help and input from those in the early care and education field. If you are a graduate of the ACDS program or director of a childcare program and you are interested in becoming an ACDS local council member in your area, please contact Sherrie Myers at 304-523-0433 or smyers@rvcds.org.

The Apprenticeship for Child Development Specialist (ACDS) is a training opportunity for those working in the field of early care and education. It is a way to learn best practice and the curriculum taught is based on current research. The classes are taught by professionals who also have experience in the field. The program is four semesters, taught one evening per week and each semester is 15 weeks.
Obesity is a prevalent issue in America. Unfortunately, it also adversely impacts West Virginians. According to a November 2011 report from the West Virginia Department of Health and Human Resources, Bureau for Public Health, “In 2009, West Virginia ranked 6th in the nation in obesity; the state was 1st in diabetes, hypertension, and cardiovascular morbidity according to data from the Behavioral Risk Factor Surveillance System (BRFSS)” (p. iii). Our children are affected, too. The prevalence rates of obesity among low income children ages two through four… are rising both state and nationwide, but the state reported consistently lower rates than the nation. Thirteen percent (13.4%) of West Virginia children enrolled in WIC in 2009 were classified as obese (p. 17).

Now that we know some statistics, we need to consider what we can do to improve the health of children in WV. Physical activity and healthy eating go hand in hand. Several children do not receive the amount of physical activity they need to grow into physically healthy adults. First Lady Michelle Obama recognized that America’s children were in dire need of more physical activity, in response to this epidemic she created the program Let’s Move! Let’s Move! aims to increase opportunities for kids to be physically active, both in and out of school and to create new opportunities for families to move together (www.letsmove.gov). One in five children is overweight or obese by age 6. Let’s Move! Child Care has five current goals:

- **Increase Physical Activity**
  Provide 1-2 hours of physical activity throughout the day, including outside play when possible.

- **Reduce Screen Time**
  No screen time for children under 2 years. For children age 2 and older, strive to limit screen time to no more than 30 minutes per week during child care and work with parents and caregivers to ensure children have no more than 1-2 hours of quality screen time per day (as recommended by the American Academy of Pediatrics).

- **Improve Food Choices**
  Serve fruits or vegetables at every meal, eat meals family-style whenever possible, and don’t serve fried foods.

- **Provide Healthy Beverages**
  Provide access to water during meals and throughout the day, and don’t serve sugar-sweetened drinks. For children age 2 and older, serve low-fat (1%) or non-fat milk, and no more than one 4- to 6-ounce serving of 100% juice per day.

- **Support Breast Feeding**
  For mothers who want to continue breastfeeding, provide their milk to their infants and welcome them to breastfeed during the child care day.

For more information and ideas, visit www.letsmove.gov.

References:


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**CABELL WAYNE FAMILY CHILD CARE ASSOCIATION NEWS**

SUBMITTED BY KATHY BAKER

The Cabell Wayne Family Child Care Association would like to invite all providers from Cabell and Wayne counties to join us. All of our meetings are registered with WVSTARS and you will receive ONE or TWO hours WVSTARS credit. We also offer other trainings which are WVSTARS registered. If you have any questions feel free to call me, Kathy Baker, President, at 304-529-6246 or email me at mrskathyx@comcast.net. I can add you to our email list and you will start receiving information about the Association and other helpful information. We would like to have all providers email addresses, so please contact me at the address above so you can be added to our contact list. We hope to see some new providers at the meetings!

Next meeting: **June 7th @ 10am @ Link office**

Training: How to make your business a LLC (Limited Liability Company)

August 10th @10am @ Link office
IMPORTANT TRAINING INFORMATION

1. All trainings begin promptly at the scheduled time. Please arrive before the session begins. If you miss 15 or more minutes during the course of any training session, you will not receive credit for that training.

2. If you are disruptive or prevent the Trainer from staying on task, you will be asked to leave and your Regulatory Specialist will be notified.

3. If you sign up for a training and do not call to cancel at least 24 hours in advance, your Regulatory Specialist will be notified.

4. No cell phones or electronic devices may be used during the training sessions.

5. You may not bring children to any Link training session.

6. You must bring a picture ID to all trainings.

7. You are responsible for keeping your training certificates on file. All trainings we offer are registered with WV STARS.

8. You must register for training sessions at least two days in advance to be guaranteed a spot.

Family Child Care Providers

FCC Providers must complete eight hours of training in at least two different core competency areas (see box on right) each year according to the date on your individual certificate of registration.

Codes for Training Chart

<table>
<thead>
<tr>
<th>Core Competency</th>
<th>Tier</th>
<th>Targeted Age/Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>CGD</td>
<td></td>
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<tr>
<td>HSN</td>
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<tr>
<td>PIR</td>
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<td>COA</td>
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<td>PM</td>
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<td>FC</td>
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<td>P</td>
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</tbody>
</table>

Tier

- Tier I: Beginner Level
- Tier II: Intermediate
- Tier III: Advanced

Targeted Age/Area

- IT: Infant/Toddler
- PRE: Pre-School
- SAC: School Age Care
- CB: Center Based
- FCC: Family Child Care Providers
- ADM: Administration
- ALL: Targets All Areas

<table>
<thead>
<tr>
<th>Date of the Training</th>
<th>Title of the Training</th>
<th>* Core Comp</th>
<th>* Tier</th>
<th>* Target Age/Area</th>
<th>Location of the Training</th>
<th>Time of Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wed., July 16</td>
<td>Overview of the West Virginia ELSF Session I</td>
<td>C</td>
<td>I</td>
<td>ALL</td>
<td>C-K Library 1200 Oak St., Kenova</td>
<td>2PM-4PM</td>
</tr>
<tr>
<td>Thurs., July 17</td>
<td>Building Relationships With Children</td>
<td>PIR</td>
<td>II</td>
<td>ALL</td>
<td>Link CCR&amp;R—2nd floor 611 7th Ave. Huntington</td>
<td>2PM-4PM</td>
</tr>
<tr>
<td>Wed., Aug. 13</td>
<td>Keeping Children Safe From Predators</td>
<td>HSN</td>
<td>II</td>
<td>ALL</td>
<td>C-K Library 1200 Oak St., Kenova</td>
<td>2PM-4PM</td>
</tr>
<tr>
<td>Tues., Aug. 19</td>
<td>West Virginia Early Learning Standards Framework for Preschool Session II</td>
<td>C</td>
<td>II</td>
<td>PRE</td>
<td>C-K Library 1200 Oak St., Kenova</td>
<td>4PM-6PM</td>
</tr>
<tr>
<td>Thurs., Aug. 21</td>
<td>The Business of FCC</td>
<td>PM</td>
<td>II</td>
<td>FCC</td>
<td>Link CCR&amp;R—2nd floor 611 7th Ave. Huntington</td>
<td>4PM-6PM</td>
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</table>

See Page 8 for a Descriptions of Training Sessions!
<table>
<thead>
<tr>
<th>Date of the Training</th>
<th>Title of the Training</th>
<th>* Core Comp</th>
<th>* Tier</th>
<th>* Target Age/Area</th>
<th>Location of the Training</th>
<th>Time of Training</th>
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</thead>
<tbody>
<tr>
<td>Thurs., Aug. 28</td>
<td>Food for Thought: Eating Well on a Budget*</td>
<td>HSN</td>
<td>II</td>
<td>ALL</td>
<td>Link CCR&amp;R—2nd floor 611 7th Ave. Huntington</td>
<td>11AM-1PM</td>
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<tr>
<td>Thurs., Sept. 4</td>
<td>All for One: Increasing and Sustaining Family Involvement</td>
<td>FC</td>
<td>II</td>
<td>ALL</td>
<td>Link CCR&amp;R—2nd floor 611 7th Ave. Huntington</td>
<td>11AM-1PM</td>
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<tr>
<td>Thurs., Sept. 25</td>
<td>Sing A Song With Me</td>
<td>CGD/ C</td>
<td>II</td>
<td>IT</td>
<td>Link CCR&amp;R—2nd floor 611 7th Ave. Huntington</td>
<td>4PM-6PM</td>
</tr>
<tr>
<td>Thurs., Aug. 14</td>
<td>Let’s Talk About Biting</td>
<td>PIR</td>
<td>II</td>
<td>IT</td>
<td>Logan Library 1 Wildcat Way, Logan</td>
<td>10AM-12PM</td>
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<tr>
<td>Thurs., Sept. 25</td>
<td>Fresh &amp; Refresh</td>
<td>P</td>
<td>II</td>
<td>Adults</td>
<td>Living Waters Child Care 212 E. 2nd Ave., Williamson</td>
<td>5:30PM-7:30PM</td>
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<tr>
<td>Wed., Sept. 17</td>
<td>Building Relationships With Children</td>
<td>PIR</td>
<td>II</td>
<td>ALL</td>
<td>Hamlin Library Lynn St., Hamlin</td>
<td>1PM-3PM</td>
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<tr>
<td>Thurs., July 24</td>
<td>The Business of FCC</td>
<td>PM</td>
<td>II</td>
<td>FCC</td>
<td>Mason County Library 508 Viand Street, Point Pleasant</td>
<td>11AM-1PM</td>
</tr>
<tr>
<td>Tues., Sept. 9</td>
<td>123 Grow with Me Child Development from A-Z</td>
<td>HSN</td>
<td>II</td>
<td>ALL</td>
<td>Putnam Co. Library 4129 Rt. 34, Hurricane</td>
<td>1PM–3PM</td>
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</table>

For additional training opportunities in our region and throughout the state check out the WV Early Childhood Training Connections and Resources (WVECTCR) Training Calendar at http://www.wvearlychildhood.org
## Descriptions of Training Sessions:

<table>
<thead>
<tr>
<th>Training Session</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>123 Grow With Me Child Development from A-Z</strong></td>
<td>Participants will learn about various aspects of child development and how to promote positive child development.</td>
</tr>
<tr>
<td><strong>Building Relationships with Children</strong></td>
<td>In this training, we will focus on the importance of responsive and nurturing interactions that help build positive relationships with children. We will discuss and practice strategies that will foster these relationships and participants will obtain relevant information to share with families and care givers.</td>
</tr>
<tr>
<td><strong>The Business of FCC</strong></td>
<td>This training session will cover Tom Copeland's Seven Record Keeping Rules. These rules help FCC Providers track business expenses for tax purposes and quality care.</td>
</tr>
<tr>
<td><strong>Food For Thought: Eating Well on a Budget</strong></td>
<td>PBS materials focusing on healthy food choices, budgeting, and activities.</td>
</tr>
<tr>
<td><strong>Fresh &amp; Refresh</strong></td>
<td>In this session, participants will learn the importance of taking care of themselves and how to better manage stress. Adults will be shown how making sure they are &quot;Fresh &amp; Refreshed&quot; to help them more effectively care for children.</td>
</tr>
<tr>
<td><strong>Keeping Children Safe From Predators</strong></td>
<td>Participants will learn some of the techniques offenders use to manipulate child victims. We will also discuss prevention strategies as well as proper responses to this type of child abuse.</td>
</tr>
<tr>
<td><strong>Let’s Talk About Biting</strong></td>
<td>Sally got bit again... how am I going to tell her parents? What am I going to tell the parents of the child doing the biting? How can I get the biting to stop? Providers will explore strategies to answer these questions and create a calmer environment for the infants and toddlers in their care.</td>
</tr>
<tr>
<td><strong>Overview of the West Virginia ELSF Session I</strong></td>
<td>Overview of the West Virginia Early Learning Standards Framework. The WV ELSF was created by a collaboration of early education professionals.</td>
</tr>
<tr>
<td><strong>West Virginia Early Learning Standards Framework for Preschool Session II</strong></td>
<td>This session provides an opportunity for participants to explore WV ELSF for Preschool: It’s purpose, content, application, and benefits for professionals, programs, parents and children.</td>
</tr>
<tr>
<td><strong>Sing A Song With Me</strong></td>
<td>Come Sing a Song With Me and discover how singing with infants and toddlers supports learning across all domains. We will explore how to make up songs that fit right into your daily routines and have a little fun along the way.</td>
</tr>
</tbody>
</table>

### National Provider Appreciation Day

Drawing Winners!

National Provider Appreciation Day and Take a Flower to Child Care Celebration was May 9th. Link CCR&R would like to thank their Child Care Providers for all they do every day for children in our community! We look forward to continuing to serve our community and help continuously increase the quality of child care available to our children and families.

**Flower/Balloon Bouquets**
- Ebenezer Child Care Center
- Tonya Whitfield
- Heaven Sent
- Cora Black
- Trinity Child Care Center
- Cindy Woods
- Suzanne Ball
- Julie Muncy

**Baskets of Art Supplies**
- Kathy Baker
- Minnie’s Playhouse
- April Baker

*This is a sample text and may not represent the actual content of the document.*
Medication Administration & Child Abuse and Neglect

**Medication Administration**
*You must be on the WVSTARS Pathway in order to take this class.*
- July 15th 4:00PM-8:00PM
- September 23rd 4:00PM-8:00PM

**Medication Administration Recertification***
- August 12th, 4:00PM-6:00PM

**Child Abuse and Neglect**
- July 24th 4:00PM-6:00PM
- August 14th 4:00PM-6:00PM
- September 16th 4:00PM-6:00PM

All trainings are held in the 1st Floor Conference Room of Link CCR&R

To sign up for these sessions, Call Link CCR&R
(304)523-9540 or 1-800-894-9540.

With questions about these sessions, please contact
Glenna Bailey, Nurse Health Consultant with West Virginia Early Childhood Training Connections and Resources
(304)529-7603 or 1-888-983-2827 Ext. 402

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**Getting your degree in Early Childhood Education just got easier!**

T.E.A.C.H. WV has funding available for eligible early childhood educators and directors who would like to earn their degrees in early childhood. We offer scholarships ranging from 3-12 credit hours per year.

T.E.A.C.H. will provide:
- Partial Tuition
- Partial Book Reimbursement
- Travel Stipend
- A Bonus Upon Completion of Contract

Visit our website or contact T.E.A.C.H. WV for information on our scholarships for Family Home Providers!

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Check out our Blog at: http://teachwv.blogspot.com

Visit our site at: www.wvearlychildhood.org

T.E.A.C.H. Early Childhood® WEST VIRGINIA is a licensed program of Child Care Services Association
Close your eyes for a moment. Think back on a time when you were attempting to learn something new. How well did that experience go? Did you end up accomplishing the goal you set out for? Did you learn the new concept? Did you have to go elsewhere for help? What emotions did the experience make you feel?

More and more research is coming out showing that learning is not just an intellectual occurrence. Learning actually is an intellectual, emotional, and social process with each piece being stronger together than they are separate.

When we use learning experiences with children that incorporate these three components as one, we help make learning easier and strengthen the connection among them. As a child care provider, this may mean a different way of thinking. For example, most providers realize that emotional development is important, but believe it should be addressed separately yet equally and unconnected to intellectual learning. Research is showing this is untrue. In fact, evidence shows when children are learning they are engaged socially, emotionally, and intellectually, and each piece greatly influences the other. Brain research also shows the brain does not separate these functions either; rather the different networks in the brain are all working together. Carol Dweck of Stanford University states, “There isn’t a cognitive person, an emotional person, and a motivational person—all of these co-occur in the brain.”

As early childhood providers it is important that you recognize this importance and plan your everyday experiences with the children to shape and strengthen the social, emotional, and intellectual connections. You are preparing these children for their public school debuts and I am sure you want them be the most prepared they can be.

This is a perfect example of the connection between social, emotional, and intellectual learning. Remember when your children are doing things such as block play, dress up, puppet shows, etc. they are learning much more than it seems from the outside looking in. Allow time and space for these kinds of activities and share with parents all the benefits the children get from them.

School readiness and school success are dependent on intellectual competence and emotional and social health. They are not separate in any given child. The smartest kid who is in emotional turmoil will not be an effective learner in school.

-Jack Shonkoff, Harvard University

For some extra assistance or for further information please feel free to contact me. Some of the information in this article is discussed in the “Mind in the Making” Module Training so look for it to be offered soon!

Let’s Talk!

Food for Your Soul

Do you like to “yack?” Do you like to snack? If so, join us for an exciting evening of fun and participation amongst fellow Putnam County caregivers on Tuesday, July 15 from 6-8:30 pm at First Baptist Church Hurricane! This meeting will focus on “Parent Involvement.” Our newly founded group, “Yack ‘n Snack” invites you to become the caregiver you want to be with the help of others. This input will encourage you to try new ideas and will help put a smile back on your face. Seating is limited to 20, but ideas are unlimited. Call now to register for “Yack ‘n Snack” or for more information at 304-552-9552 (Dana). We hope to see you there!
I am anxious to embark on the journey of Early Childhood Specialist for Link Child Care Resource and Referral. I would like to take this opportunity to introduce myself to you as fellow early childhood professionals in the Link CCR&R region.

My name is Candice Mullins. I am originally from Boone County, WV but have lived in Huntington since 2002. Although I bleed blue and gold (Go ‘Eers), all of my higher education was completed at Marshall University. I hold a Bachelor’s Degree in Elementary Education as well as a Master’s Degree in Early Childhood Education. I have worked in childcare for 12 years, five of those as the Director at River Valley Child Development Services’ nationally accredited Enterprise Child Development Center.

I look forward to working with the Link Professional Development Training Team, as well as other early childhood professionals dedicated to advocating for children and making a difference in the early childhood community.

Please feel free to contact me to learn more about trainings available to early childhood professionals in the Link CCR&R region.

Warmest Regards,

Candice D. Mullins

Candice D. Mullins
Early Childhood Specialist
(304)523-9540
Candice.D.Mullins@wv.gov

The Mind in the Making modules use research to reveal how children develop and learn, and how teachers can intentionally promote engaged learning.

The modules focus on helping teachers become more knowledgeable, reflective, actively engaged with research, and intentional in their work with children and families.

For more info contact Sara Yusko at (304) 523-9540 or Sara.J.Yusko@wv.gov.
WVSTARS credit can only be received by those completing the entire series and also participate in follow-up technical assistance.
Link Child Care Resource and Referral

c/o River Valley Child Development Services
611 7th Avenue, Suite 300
Huntington, WV 25701
(800) 894-9540 or 304) 523-9540

Link Child Care Resource and Referral is a program of River Valley Child Development Services and is funded through the WV Department of Health and Human Resources, Bureau for Children and Families, Division of Early Care and Education.

Visit us on the web: www.wvdhhr/Link or www.RVCDS.org